From Experiment to Achievement

Philip Judge, S.J. | President, Regis High School

In 1914 only five Catholic high schools served young men in Manhattan. They charged tuition of up to $200 a year—well beyond the means of most Catholic families, whose children often worked by day and went for basic schooling at night. Nationally, less than a quarter of teenagers were enrolled in high schools. Education was a real luxury. A free Catholic secondary school could hardly have been imagined, until it actually appeared: Regis High School opened in September of that year, with a class of young men achieving 89%—oops, make that 90% after the first few months of registration—in their grammar school grades. While everyone at Regis needed to be bright and come with a willingness to work hard, money for tuition was no obstacle. The school welcomed all who had academic talent and who honed it well under the tutelage of the good sisters who staffed the parochial schools. Regis served the brightest young men in the city, very many of whom were the sons of immigrants (the normal reality of Catholics early in the 20th century). And so began an incredible educational story and accomplishment. A funny thing happened by the turn of a new century. A growing educational divide had taken its toll as suburban school districts surpassed inner-city schools and Catholic grammar schools there continued an inevitable decline, as wealthier Catholics more often sent their children to private schools, as immigrant families with financial need found themselves with fewer educational options. For the first time talented young men faced a financial barrier that neither they nor their families to get to college. This was success beyond anything Regis thought possible.

REACH seemed a curious hybrid: bits and pieces borrowed from summer programs, Saturday tutoring expanded, mentoring provided by Regis students, three years instead of one. Maybe with lots of extra work before the Regis entrance exams, a few of the first cohort of 35 students might make up for missing opportunities and make it past the exam to the Interview stage on their own. Twelve did the first year, and roughly a third have continued to do so each year since. Almost all of the rest have won scholarships and/or need-based grants to our “core” schools (the New York Jesuit high schools: Fordham Prep, Xavier, Loyola School, and Cristo Rey), substantial scholarships and/or need-based grants to our “core” schools (the New York Jesuit high schools: Fordham Prep, Xavier, Loyola School, and Cristo Rey), substantial scholarships at other Catholic high schools, or admission to competitive public high schools. If seven years of high school admissions have been strong, three years of college admissions have been incredible for young men whose families could never have dreamed of paying tuition and many of which did not speak English: MIT, Williams, Boston College, Fordham, the University of Scranton have all welcomed REACH graduates, almost universally the first in their families to go to college. This was success beyond anything Regis thought possible.

Ten years later we invite you to celebrate with us not an academic experiment, but an increasingly well-documented educational achievement. It is possible for socio-economically disadvantaged boys not just to avoid knowledge drain and poor achievement during their middle school years, but instead to make great educational strides, to win access to highly coveted schools, and to continue to achieve alongside students who very often have a great many more advantages. The work is challenging, the time away from home significant, the formation rigorous, leadership expectations high, and community palpable. The cost? A fraction of Catholic grammar school tuition. There remains more to celebrate. When Regis sends its seniors out into the Metropolitan area for Christian service during the week, and even for a whole trimester as an optional capstone experience, we expect they quickly learn how much more they receive than they give. The REACH students teach us what is really at stake in education. School is not some kind of fashion statement, but a life-changing possibility. Hard work does not simply prove something, but is essential to real achievement. Immigrant stories and struggles are too often things we shield ourselves and our students from. In the end, an achievement that costs little in personal investment is worth even less. REACH students show us that every July departure day when they leave for three summer weeks at the University of Scranton, every August morning they return to Regis, and every Saturday they cheerfully appear at 84th Street. We remain proud of their achievement. We are more than blessed to be of service to them. In 1914 an incredible gift made educational opportunity available to qualified young men. Since 2001, REACH has meant that it still is.
Reflecting On 10 Years of Service

Todd Austin | REACH Director

After ten years of operations, REACH has finally established a program logo. It might seem odd that, in this era of aggressive marketing and bold branding, the design you see on the cover of this publication is making its first appearance. We just never got around to it—as at any new startup, there was always something else to do. It is also the case, of course, that REACH has been able to ride the good name of Regis through our first decade. Adding our acronym opposite the name of our school on the official letterhead was enough to get us going, and going strong.

But REACH has since developed a reputation of its own, one worthy of its own logo. Regis remains our home and a principal goal for REACH members, so it is only right that it includes the Regis seal. But REACH is making its mark in other places too—in families, parishes, grammar schools, other high schools and colleges—so it showcases our name as well. REACH did not begin with its own brand, but with the resources of faith and hard work our students, families, teachers, mentors, benefactors and friends have built up the one that we celebrate this year.

Since REACH’s inception in 2001, a number of important developments have occurred. Over the course of the 2005-06 school year, REACH experienced its first major leadership transition. The founding team of Mr. Jim Power (Board Chair), Fr. Tom McClain (President), Fr. Vin Biagi, S.J. (Principal) and Fr. Chris Devron, S.J. (REACH Director) handed the leadership mantle over to a new team which included Mr. Anthony Domino (Board Chair), Fr. Phil Judge, S.J. (President), Dr. Gary Tocchet (Principal) and myself. The significant but seamless switch ensured that REACH would continue to thrive beyond its founding years. In the spring of 2009, REACH completed its first strategic review. That process allowed us the opportunity to: 1) present a detailed overview of REACH’s seven operational areas, 2) confirm with extensive data collection and analysis what we knew to be the early achievements of REACH, 3) establish a set of data points for future analysis and evaluation and 4) determine new objectives and improvement plans for the coming years, like the hiring of a Dean of Student Recruitment and a Coordinator of the Math Curriculum. The most important development over the last ten years would have to be the growth and achievement of the student community within REACH, which has grown from 35 to 292. Twelve members of the first REACH class earned a Regis scholarship; that number has since grown to 68 Regis scholarships. Our 206 alumni have won over $8.1 million in financial awards at New York City’s top Catholic high schools, have enrolled in outstanding colleges and universities and are enthusiastically giving back to REACH as Counselors and Collegians. Needless to say, we hear no more from those who once doubted the REACH initiative.

Despite these developments, the design and character of our program remains unchanged. Our annual calendar looks much like it did in the early years. Camp REACH at the University of Scranton remains the heart of the REACH year and continues to challenge our students to take developmental steps toward greater independence and thoughtfulness. Our advisement names, inspired by Loyola, Xavier, Claver, Pro, Ricci, Healy, Gonzaga, Campion, Miki and Hurtado, continue to capture the imaginations of our members and build community among them. Candidates still read Lois Lowry’s The Giver in their summer English class. Mealtime at Scranton is still our favorite time of the day and Fr. Mohr, of the university’s philosophy department, still darts around Chapman Lake in his speedboat with fearless students in tow. Every day at Regis still begins in prayer in the school’s Chapel of the Sacred Heart, and everyday ends in play in the school’s gymnasium. The summer musical continues to take the stage, giving our students the opportunity to explore their musical gifts and increase their confidence. Regis High School students continue to support REACH through our mentoring project and serve alongside alumni on our summer Counselor and Collegian teams. Much to the chagrin of these young men, the faculty team continues to prevail over the staff squad in our summer faculty-staff basketball game. Most importantly, our students continue to strive to become more open to growth, more intellectually skillful, more faithful, more loving and better servants to their communities—and God is still good, all the time.

As REACH moves into its second decade, we do so not only with a new logo, but also with a motto chosen three years ago. Current members and their families know it as lux lucet—let your light shine—but many may not know its source. In his Sermon on the Mount, as it appears in the Gospel of Matthew, Jesus offers the following counsel to his disciples:

“No one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven.”

All too often the gifts of students like ours go unnoticed, like a lamp put under a bushel basket, and the world is darker for it. REACH is their lampstand. We promise to provide our students and alumni with the opportunities to develop their gifts, and in return, we ask them to let their light shine for the benefit of others and for the greater glory of God.

God’s love and grace lead us onward.
Founded in 1914 by an anonymous benefactor and supported by the generosity of her family, its alumni and friends, Regis High School offers a tuition free Jesuit college preparatory education to Roman Catholic young men from the New York metropolitan area who demonstrate superior intellectual and leadership potential. In the admissions process, special consideration is given to those who cannot otherwise afford a Catholic education.

As a Jesuit school Regis is committed to both academic excellence and fostering a spirit of generosity and service to those in need. With an emphasis on academic rigor and Catholic formation, the school’s program is designed to promote each student’s intellectual and spiritual growth grounded in a deepening relationship with Jesus Christ. Regis seeks to inspire and train the ethnically diverse young men in its care to become imaginative leaders committed to promoting justice and exerting leadership in the Church, in the civic community, and in their chosen profession.

Dr. Gary Tocchet, Principal  
Rev. Phil Judge, S.J., President

REACH serves middle school boys in the New York City area who are Catholic, academically gifted, possess leadership potential, and whose families demonstrate financial need. REACH admits students in the spring of their 5th grade year.

Designed as an educational and leadership program, REACH prepares students to compete for scholarships at Regis, as well as at other top Catholic high schools in New York City. Whether at Regis or elsewhere, REACH hopes that all of its members develop into young men willing to serve as leaders in their communities, schools, the Church and the wider world. The program is an outstanding opportunity for boys to nurture their gifts of mind and spirit.

Mr. Brendan R. McGuire ’94, Assistant U.S. Attorney Southern District of New York
Mr. Gary J. Mezzatesta ’76, President and Chief Operating Officer UPP Entertainment Marketing
Dr. Margaret M. Minson P’88, Executive Director Student Sponsor Partners
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overview of the program

Academic Development
REACH serves its members outside the traditional school calendar. REACH consists of a 6-week summer session, a fall Saturday session and a spring Saturday session, as well as a winter reading project. Accelerated classes in Math and English Language Arts as well as classes in the visual and performing arts, Latin, computer applications, research writing, public speaking and study skills define the core academic program. Additional elective courses are offered in the summer.

Summer Session
The 6-week summer session is divided into two 3-week components. The session typically begins at the beginning of July and ends in Mid-August.

Camp REACH: The summer begins with a 3-week academic camp located at the University of Scranton in Pennsylvania. Under the close supervision and care of the REACH professional staff, students live in university residence halls and enjoy access to a wide range of academic and recreational resources on campus. Camp REACH is designed to provide students with an accelerated academic and leadership development program, all in the spirit of meeting new friends with similar interests and abilities.

REACH at Regis: Upon returning to New York City from Camp REACH, students continue their summer classes at Regis High School for an additional 3 weeks. Class days during REACH at Regis run from 8:45am to 5:00pm.

Fall Saturday Session
From mid-September to mid-December, students attend classes at Regis on 10 Saturdays. As in the fall, REACH Saturdays run from 9:00am to 2:00pm and include academic course work, guidance and recreational opportunities.

In order to graduate from REACH, students must complete three full years in the program as 6th, 7th and 8th graders. Prior to entering high school, students are required to attend a 3-week Rising 9th Grade Program at Regis. Participation in this high school prep program marks the fourth REACH summer for members.

Leadership Development
The 5 principles of the REACH program lie at the heart of the leadership development program. REACH seeks to graduate students who are becoming more: 1) open to growth; 2) intellectually skillful; 3) loving; 4) faith-centered; and 5) dedicated to serving their community. REACH promotes these principles as the defining characteristics of a leader.

Spring Saturday Session
From early March to mid-May, students attend classes at Regis on 10 Saturdays. As in the fall, REACH Saturdays run from 9:00am to 2:00pm and include academic course work, guidance and recreational opportunities.

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Student Advising
Upon accepting their REACH admission invitations, students commit to preparing themselves to compete for scholarships at Regis and other top Catholic high schools. Toward this end, students agree to fulfill the following conditions of their REACH membership: 1) earn and maintain a 90 or above in all subjects in their grammar schools; 2) earn and maintain high conduct grades and attendance records; 3) attend all of the REACH class days in the summer and on Saturdays, 4) show respect for peers, adults and property and 5) show ongoing commitment to the 5 principles of REACH.

REACH membership serves as a strong motivational force for students as they strive to fulfill these conditions and realize their goal. The student advising program is in place to provide the individual attention needed to hold students accountable to these conditions and to support them as they face challenges and setbacks in their grammar school years. REACH seeks to advise students in partnership with their parents and grammar school teachers.

Mentoring Project
Each REACH student is paired with a mentor from Regis High School student. By assigning members to a Regis High School student as his mentor, REACH seeks to introduce members to a young man who has already achieved their shared goal of winning a high school scholarship. Mentors can provide REACH students with motivation and support (social, intellectual, and spiritual) beyond what is available in their homes and schools. Each year roughly 100 Regis students serve as mentors in the program. The mentoring relationship spans the three years during which the mentor is at Regis (sophomore, junior and senior years), and the mentee is a REACH member.

High School Placement
REACH seeks to place all of its graduating 8th graders at Regis and at other top Catholic high schools in New York City. REACH considers each of the high schools in New York City with a Jesuit affiliation a "core school" and strives to place as many students as possible in one of these "core schools." Other than Regis, these schools include Cristo Rey High School, Fordham Preparatory School, the Loyola School and Xavier High School. Georgetown Prep in Washington, D.C. presents REACH students with a Jesuit boarding school option. The high school placement program actually begins in a student's second year in REACH and continues throughout his third year.

Alumni Support
REACH alumni attend Regis, other Catholic high schools and selective and specialized high schools in New York City. For the most part, these high schools immerse students in a culture and provide them with the academic, spiritual and guidance programs needed to ensure that they realize their high potential as college-bound students committed to lives of faith and service. Three classes of REACH alumni have now entered college. A REACH Alumni Council, an alumni directory and an online alumni community help students maintain their friendships throughout the high school years and beyond. As REACH growths, the program continues to consider opportunities and new strategies for serving its alumni throughout the high school and college years, and beyond.
Revenue Support & Expenses

The FY 2012 REACH budget is $499,453, a cost of $3,027 per student served. Development efforts on behalf of REACH generate gifts from philanthropic foundations, individual donors and corporations that cover 38% of REACH’s annual budget. Individual gifts to Regis High School’s annual operating fund cover the remaining 62% of the REACH budget. The following is a more detailed summary of REACH’s financial activity for the current school year.

revenues

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**About the REACH Community**

**Students**
REACH annually enrolls 125 students between grades 6 and 9. Students come from neighborhoods throughout New York City and represent the city’s wide ethnic diversity.

**Boroughs**
22% from Brooklyn, 34% from the Bronx, 21% from Manhattan and 23% from Queens.

**Ethnicity**
Hispanic/Latino 71%; African/African-American/Afro-Caribbean 12%; Asian/Asian-American 6%; Caucasian/European-American 6%; Mixed Ethnicity 5%.

**Student Families**
The large majority of REACH families are immigrant families.

**Family Status**
In 94% of REACH families, at least one parent was born outside the U.S. In 67% of current REACH families, both parents were born outside of the United States. REACH families represent more than 30 different countries across Latin America, the Caribbean, Asia, Africa and Europe.

**Family Income**
80% of REACH families have an income below the 2011 area median household income for New York City ($33,466). 61% of families qualify for the federal free and reduced lunch program.

**Partner Schools**
Over the last 10 years REACH has served students from more than 130 different grammar schools in New York City.

**School Type**
Currently 80% of REACH students attend Catholic schools while the remaining 20% of students attend public schools.

**Mentors**
At any one time, roughly 100 Regis students serve as mentors to REACH members.

**Alumni**
The REACH alumni network includes 206 students currently in high school or college.

**Administration, Faculty & Staff**
Each member of the REACH administrative team teaches in the program. REACH hires additional faculty and staff for each of its academic sessions. REACH teachers include members of the Regis faculty, Regis alumni and teachers from other schools with experience educating gifted students. Members of the REACH staff include current Regis students, REACH alumni and Regis alumni.
OF REACH students who enter the 6th grade as high-achievers (national exam scores in top quartile) persist as high-achievers through the 8th grade. Nationwide, the persistence rates of high-achieving students from the lower half of income brackets over the elementary and high school years are just 61% and 73% respectively; persistence rates for students from the higher-income brackets over these same periods are 71% and 81%.

33% of the 206 REACH graduates have earned a Regis High School scholarship. This rate surpasses the overall Regis acceptance rate of 15%.

78% Overall, REACH has placed 78% of its graduating members in a “core” high school (Regis, Xavier, Fordham Prep, Loyola, Cristo Rey), 14% in other Catholic high schools and 9% in specialized or selective public high schools.

99% of REACH alumni who have attended a Catholic high school have won a 4-year academic scholarship or need-based grant totaling $8.1 million.

95% REACH alumni at Regis matriculate at the same rate as the general student population (95%). Overall, 95% of REACH alumni finish on-time at the high school in which they first enroll.

96% of the 81 REACH graduates who have finished high school have enrolled in a 4-year college or university. In roughly 85% of their households, these students would be the first male to graduate from a 4-year college or university.

84% REACH has welcomed 948 students into the program as members over the last 10 years; 292 (84%) of these students have successfully completed the rigorous 3-year REACH commitment or currently maintain their membership status. 1

300 Through REACH, over 300 Regis students have had an opportunity to serve as a mentor to a middle school student during their sophomore, junior and senior years. 2

BENEFACTORS

Individuals / Organizations

Mr. John P. Collins ’67
Ms. Gail Cortez REACH P’06
Richard J. Cronin, M.D. ’56
Ms. Kristin Capillan
Mr. Leo E. Denler’ 50
Mr. Anthony J. Domino ’80
Mr. Donald J. Donahue ’41
Mr. Donald J. Dougherty ’44
Mr. Thomas E. Dudas ’74
Mr. Henry J. Ferrero ’59
Mr. Thomas F. Flood ’85
Mr. Brian T. Foley ’84 P’9700
Mr. John V. Forrest ’38
Mr. and Mrs. James T. Gorman P’12
Mr. Charles P. Guarino ’64
Mr. J. K. Hickman ’46
Ms. Therese Klay P’01
Mr. Regina T. Knight ’90
Mr. Michael G. Lalaitalo ’80
Ms. Michael Leone ’84
Ms. Deborah Lumley P’99
Mr. Patrick J. McGeal ’80
Mr. Raymond G. McGuire ’56
Mr. Charles Meele P’07 REACH P’11
Ms. Dong T. Nguyen REACH P’14
Mr. Richard E. O’Connell, P’07
Mr. David A. O’Keefe ’72
Mr. William G. Passannante ’99
Mr. John J. Roche ’53
Mr. John J. Scollay ’43
Ms. Tina Throckmorton
Ms. Susan T. Wengler P’09/13
Anonymous

Williams & Connolly LLP

New York Province of the Society of Jesus – The University of Scranton (In Kind)

Goldman Sachs Foundation

Leavy Foundation of Los Angeles

Charles Hayden Foundation

Louise Calder Foundation

David A. and Mildred H. Morse Charitable Trust

Achilles-Bodman Foundation

Fairfield County Community Foundation

Sage Foundation

Anonymous

FRIENDS

Grammar School Principals, Teachers and REACH nominators

REACH Parents and Families

REACH Mentors

The Regis Parent’s Club

The Regis Rep

The Regis Book Store

Ten Mile River Boy Scout Camp

The University of Notre Dame, SSLP

Tom Capillan, Ph.D., Keystone College Observatory

Mr. Benjamin Hamm, Admissions Director

Xavier High School

Mrs. Lillian Dias-Imbelli, Admissions Director

The Loyola School

Mr. Christopher Lauber, Admissions Director

Fordham Preparatory School

Mr. Bill Porcaro, Admissions Director

The Loyola School

Mr. Benjamin Lauber, Admissions Director

Fordham Preparatory School

Mr. Bill Porcaro, Admissions Director

Cristo Rey New York High School

Mr. Roseann Carotenuto, District Superintendent

Brooklyn Catholic Schools

Mr. Michael Deegan, Superintendent of Inner-City Schools, New York City

Timothy McNiff, Ph.D., Superintendent of Schools, Archdiocese of New York

Mr. Rudy Vargas, Field Consultant for the Catholic School Advantage Campaign

Mr. David DiCerto, Student Recruitment, Archdiocese of New York

Mr. Philip Gorrazi, District Superintendent of Westchester Catholic Schools

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0.84 million. 1

95% of students have successfully completed the rigorous 3-year REACH commitment or currently maintain their membership status. 1

REACH is currently tracking down college attendance data on three alumni from the first two classes.

To fulfill the requirements of their REACH membership, between their 6th and 8th grade years, students must maintain a 90 average or higher in their grammar school classes, annually attend REACH’s 6-week academic summer session and annually attend REACH classes on 20 Saturdays during the academic year.

The University of Scranton (In Kind)

The Achievement Trap

Tom Capillan, Ph.D., Keystone College Observatory

Mr. Benjamin Hamm, Admissions Director

Xavier High School

Mrs. Lillian Dias-Imbelli, Admissions Director

The Loyola School

Mr. Christopher Lauber, Admissions Director

Fordham Preparatory School

Mr. Bill Porcaro, Admissions Director

The Loyola School

Mr. David DiCerto, Student Recruitment, Archdiocese of New York

Mr. Philip Gorrazi, District Superintendent of Westchester Catholic Schools

Mr. David DiCerto, Student Recruitment, Archdiocese of New York

Mr. John J. Roche ’53

Mr. John J. Scollay ’43

Ms. Therese Klay P’01

Mr. Regina T. Knight ’90

Mr. Michael G. Lalaitalo ’80

Ms. Michael Leone ’84

Ms. Deborah Lumley P’99

Mr. Patrick J. McGeal ’80

Mr. Raymond G. McGuire ’56

Mr. Charles Meele P’07 REACH P’11

Ms. Dong T. Nguyen REACH P’14

Mr. Richard E. O’Connell, P’07

Mr. David A. O’Keefe ’72

Mr. William G. Passannante ’99

Mr. John J. Roche ’53

Mr. John J. Scollay ’43

Ms. Tina Throckmorton

Ms. Susan T. Wengler P’09/13

Anonymous

Williams & Connolly LLP

New York Province of the Society of Jesus – The University of Scranton (In Kind)
I heard about REACH through my middle school principal at Our Lady of Fatima in Jackson Heights and decided to apply after talking to a few members about their experiences at Scranton. I would be equipping myself for the high school admissions process down the road and, at the same time, it sounded like a lot of fun. Sacrificing your summers in middle school may seem tough, but when you look at where some of their alumni end up, the reward is great. After a solid candidate summer, I just had a feeling that all this hard work in the classroom was going to pay off.

Sure enough, REACH always had me one step ahead of the game. For sure, I was prepared to go into my middle school high school, and I always knew that I was going to be in the top 10 of my class. This was because I had learned through the program how to swim. At Regis, I studied philosophy and current events, developed debating skills, and made new friends that remain with me to this day. I learned to challenge myself and always go for the highest goal. I was part of a community. We learned what it meant to be a true friend—helping each other. That's what got us through it. Nothing feels more satisfying than achieving something you worked so hard for. I would tell new applicants to think about a summer without REACH. They might go on trips, watch TV and play videogames. But those memories will fade without having made an impact on your character. REACH makes an impact.

To be an alumnus of Regis is to live out the ideals of excellence and being a man for others. It is to live humbly and always have a positive attitude towards life. It is to bring community to wherever you go and to always do your best. Coming from Regis, I see all of the wonderful people that influenced my life and all of the friendships I had. Regis is a second family to me.

It means that I have come a long way. I am taking advantage of the opportunities that my parents never had. I am studying what has always interested me. At Cornell, that means that I am one step closer to achieving my dream of going to medical school and becoming a doctor. Although the world is tough and competitive, I will do my best.

Kelly Garcia is the second of three children born to Hilda and Humberto Garcia. Of Colombian descent, Kelly is a first generation American who lived with his Spanish-speaking family in the East Elmhurst section of Queens, and he attended the St. Gabriel School as he progressed through the REACH Program. Kelly graduated from Regis High School in 2011, and he is currently a freshman at Cornell University in Ithaca, New York.
There's a lot of work to be done when they get home too, even when they're tired after a long day of class. But it is so worth it to just see your child grow from being this little baby who everybody takes care of to being a mature young man. Josh was learning so much that he was happier—just because he was challenged.

When it came time for high school, we didn't have to worry. I knew he was ready. He would get a scholarship from a good school. Sure enough, he got into Regis, where we found such a sense of family. Everyone welcomes you, and you become part of a community where everyone pushes you to do the best that you can do. People want to support your child and watch him succeed.

At Regis, Josh strives everyday to do better, because that's what he learned at REACH. You can do better. You just have to focus. You just have to want it. I tell other parents all the time: If you can get your child into the REACH Program, that's the best thing you can do for him. It's going to be difficult. It's going to take time. It's going to take commitment. But the education is worth it.

After finishing high school in 1983, Ms. Marie Payen left Haiti and settled for two years in Montreal. There, she completed two years of college before relocating to New York City. Her youngest, Joshua, attended Incarnation Grammar School in Queens Village and is now a junior at Regis High School.

I feel more confident, because I've met challenges and overcome them. I want to continue to make progress beyond what everyone expects of me. My friends come up to me after school and ask me to explain things to them. I feel like there's something inside of me, a new me that can lead them and show them a better path.

I'll be happy for anyone who has this opportunity. It changed me so much. You'll pull through. You'll stand out from your friends. You'll be the leader.

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RECOGNIZING 10 years of generosity

The University of Scranton

Tribute to past Ignatian Award winners
Name in honor of St. Ignatius of Loyola, this award honors an individual whose outstanding support of REACH has uniquely contributed to the growth of its students as young Catholic leaders. The Ignatian Award is presented at the annual Spring Recognition Ceremony.

Mr. Christian Talbot (2005), for his service to REACH as a teacher and author of the REACH English Language Arts curriculum
Rev. Joseph McShane, S.J. (2006), for his service to REACH as the (former) President of the University of Scranton
Rev. Scott Pilarz, S.J. (2006), for his service to REACH as the (former) President of the University of Scranton
Mr. Jim Phillips (2007), for his service to REACH as the first and longtime director of the REACH summer musical
Rev. Christopher Devron, S.J. (2009), for his service to REACH as its founding Director
Rev. Patrick Mohr, S.J. (2011), for his service to REACH as a priest and friend at the University of Scranton

Tribute to past James E. Power Award for Excellence winners
Named to recognize the vision and leadership of James E. Power (Regis ’57), who in his role as chairman of the Regis Board of Trustees led the school to establish the REACH Program, this award is granted for exemplary embodiment of the REACH ideals. The Power Award is presented annually to a member of the graduating class.

Ruben Martinez ’05 Regis ’09, SUNY Binghamton ’13
Joseph Nivar ’09 Regis ’13
Bryant Ramon ’06 Adrian Alonso ’10 Fordham Prep ’14
Gabriel DePena ’07 Patrick Ndulue ’11 Regis ’15
Daniel Echevarria ’08 Regis ’12

alumni

REACH Alumni High School Report
Of the 206 REACH alumni, 160 or 78% have enrolled in one of our “core” high schools (Jesuit affiliation) with a scholarship or grant. REACH alumni have also enrolled at Georgetown Prep and Fairfield Prep with awards.
130% have received a scholarship to attend another Catholic high school:
All Hallows High School (7);
Archbishop Molloy High School (3);
Bishop Loughlin High School (5);
Cardinal Hayes High School (2);
Cardinal Spellman High School; Mt. St. Michael’s High School (2);
St. Agnes High School (3);
St. Francis Preparatory School;
St. John’s Preparatory School (2);
St. Raymond’s High School (2);
Xaverian High School;
76% have enrolled in a specialized or selective public high school:
Aviation High School; Bard Early College High School;
Brooklyn Tech High School (2);
Bronx High School for Science;
City College High School for Math, Science and Engineering;
Columbia Preparatory School;
High School for American Studies at Lehman College; High School for East-West Studies; LaGuardia High School for the Performing Arts; Manhattan Hunter High School for Science; Macomber High School (ABC Placement);
Stuyvesant High School;
Townsend Harris High School;
Overall, REACH alumni have won $8.1 million in scholarship and grant awards at these schools.

REACH Alumni College Enrollment
81 REACH alumni have now graduated from high school. Our alumni currently attend the following schools:
Baruch College (3)
Boston College (2)
Boston University (3)
Bryant University
Catholic University College of the Holy Cross (3)
CUNY College of Technology
Drexel University
Fairfield University
Florida International University
Fordham University (6)
Hunt College (2)
King’s College (PA)
Labor Institute of Merchandising
Lafayette College (2)
Loyola College in Maryland (3)
Loyola University Chicago
Manhattan College
Marist College
Massachusetts Institute of Technology
Pace University
Polytechnic Institute of NYU
Providence College
Queens College
Rochester Institute of Technology (3)
Seton Hall University
Skidmore College
St. Francis College (2)
St. John’s University
SUNY Albany (4)
SUNY Binghamton (2)
Syracuse University (4)
The United States Military Academy Preparatory School
The University of the Sciences (2)
The University of California at Fullerton
The University of Delaware (2)
The University of Notre Dame
The University of Scranton (3)
Vanderbilt University
Villanova University (2)
Williams College (2)

REACH Alumni Directory:
3. Click on the Link to REACH Alumni Database button.
4. New users must click on New User Registration button.
5. Once you are registered, update your home address, email address, high school attended and college attended.
6. Use the directory to look up your REACH and Regis friends.

alumni

REACH Alumni Council

Philippe Chatelain ’05 Regis ’09, Boston University ’13
Kwaku Frimpong ’06 Loyola ’10, Providence College ’14
Chris Chavez ’07 Xavier ’11, Marquette University ’15
Danny Echevarria ’08 Regis ’12
Miguel Palines ’09 Regis ’13
Adrian Alonso ’10 Fordham Prep ’14
Esteban Angoels ’11 Regis ’15

REACH Program at Regis High School — Official Alumni Group

The REACH Alumni Council invites you to join the REACH alumni Facebook page:

2. Click on the REACH Alumni link.
3. Click on the Link to REACH Alumni Database button.
4. New users must click on New User Registration button.
5. Once you are registered, update your home address, email address, high school attended and college attended.
6. Use the directory to look up your REACH and Regis friends.

REACH Program at Regis High School

Update your personal information in the REACH Alumni Directory:

The University of Scranton

Regis High School and the REACH Program express our deepest gratitude to the University of Scranton for hosting Camp REACH in each of our first 10 summers.

Rev. Scott M. Pilarz, S.J., President, 2003-2011
Rev. Kevin P. Quinn, S.J., President, 2011-Present

On your campus, and within your community, our students have deepened their experience of religion, mores and culture.

REACH Alumni Council
# 2012 Program Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 26</td>
<td>Notification of Regis Scholarship Winners</td>
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<tr>
<td>January 28</td>
<td>READ for REACH Day</td>
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<td></td>
<td>Arrupe Saturday Meeting</td>
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<tr>
<td>February 1</td>
<td>REACH Nomination Deadline</td>
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<tr>
<td>February 5</td>
<td>Memorial of Pedro Arrupe</td>
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<td>February 6</td>
<td>Feast of St. Paul Miki</td>
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<tr>
<td>March 3</td>
<td>Spring Saturday Session Begins</td>
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<td>March 24</td>
<td>REACH Application Deadline</td>
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<td>REACH Entrance Exam Day</td>
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<td>May 12</td>
<td>REACH Interview Day</td>
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<td>Memorial of Matteo Ricci</td>
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<tr>
<td>May 23</td>
<td>Spring Recognition Ceremony @ 7:00pm</td>
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<td>June 10</td>
<td>Candidate Orientation</td>
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<td>June 16</td>
<td>Feast of St. John Francis Regis</td>
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<td>July 7</td>
<td>Depart for Camp REACH</td>
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<td>July 27</td>
<td>Return from Camp REACH</td>
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<td>July 31</td>
<td>REACH @ Regis Begins</td>
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<td></td>
<td>Feast of St. Ignatius Loyola</td>
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<tr>
<td>August 17</td>
<td>Summer Celebration @ 6:00pm</td>
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<td>August 18</td>
<td>Feast of St. Alberto Hurtado</td>
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