

REGIS

FOR ALUMNI, FAMILIES, AND FRIENDS OF
REGIS HIGH SCHOOL | SPRING 2026



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REGIS

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OUR MISSION

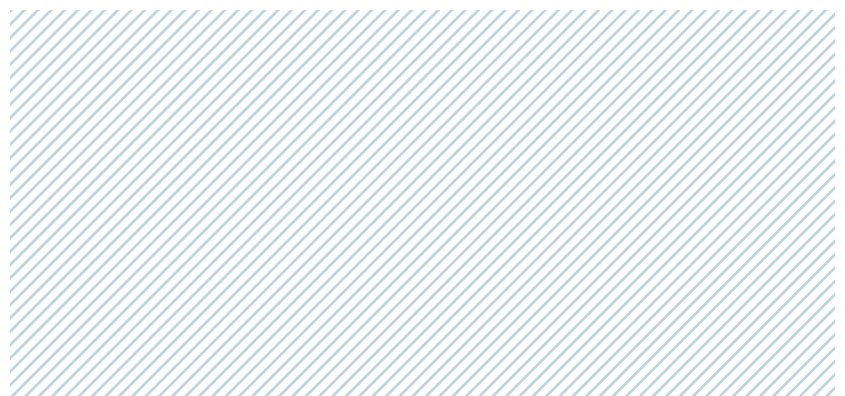
Regis High School transforms Catholic young men into leaders devoted to *Deo et Patriae* and lifelong service as Men for Others. Merit-based and committed to families with financial need, Regis provides an academically exceptional, tuition-free Jesuit education within a caring community.

OUR VISION

Regis High School seeks to deepen the transformation expressed in the Profile of the Graduate at Graduation (i.e., becoming Open to Growth, Intellectually Proficient, Religious, Loving, and Committed to Doing Justice) so that, moved by their baptismal vocation and their personal faith in Jesus Christ, Regis students will more fully engage the evolving challenges and opportunities of the world and the Church.

Above: In March, Regis's Board of Trustees approved a revised mission statement and a new vision statement that will guide the development of the school's next Strategic Plan and help shape the future of Regis. The board's adoption of these statements was the outcome of months of reflection and collaboration among trustees, faculty, staff, parents, and alumni.

On the Cover: Michael Cascetta '26 performs as Jean Valjean during the Regis Repertory's production of *Les Misérables* in April. More than 1,300 people attended the Rep's four performances of the classic musical based on Victor Hugo's novel.



President's Report

For God and Country



At its March meeting, Regis High School's Board of Trustees approved a revised mission statement and a new vision statement that will guide the development of the school's next Strategic Plan and help shape the future of Regis.

The board's adoption of these statements was the outcome of months of reflection and collaboration among trustees, faculty, staff, parents, and alumni. As part of this process, members of

the Regis faculty and staff engaged last fall in a comprehensive review of the school's mission and the six foundational pillars that have guided Regis since its founding.

Those pillars will remain central to the school's identity:

- Catholic, as a defining characteristic of our students
- Academic excellence
- Formation of young men
- Ignatian spirituality and service to others
- Tuition-free, merit-based education with a commitment to families with financial need
- A community rooted in the Jesuit value of *cura personalis*, or holistic care

The revised mission aims to express these pillars more elegantly than the previous one, but it also includes an important addition: the words "*Deo et Patriae*," the motto of our school which, as you know, stretches across to top our building's 84th Street entrance. The entablature reads: "*Deo et Patriae Pietas Christiana Erexit*," which translates to, "Christian Devotion Built This for God and Country."

I'm told this motto was briefly threatened to be replaced in the 1940s. The headmaster at that time preferred another Latin phrase: *Diskay aut Discede*, translated as "Learn or Leave," or in the colloquial, "Learn or Get Out."

But *Deo et Patriae* survived, and a kinder, gentler Regis emerged. The exact provenance of our motto is not clear, but we do have some evidence that it was chosen specifically by Fr. Hearn when Mrs. Grant was still actively engaged as our Foundress.

We discovered that our motto was not noted on the original architectural plans for the building. Rather, the motto was added later, while the slab of concrete that makes up the facade was on a ship from Europe.

I can only imagine that Fr. Hearn would have signed off on the idea and likely came up with it himself. Why did Fr. Hearn choose this as our motto? It's hard to be sure, but we can venture a guess.

At the time of our founding, Catholics were held in deep suspicion due to blatant prejudice and bigotry. It was believed that they had divided loyalties given their faith — a faith which had its home not on

these shores, but in Rome. Catholics' loyalty to the pope made them seem foreign. Many deemed it impossible to be a good American and a Catholic.

So maybe Fr. Hearn was trying to make a point by referencing both God and country. Perhaps the phrase was meant to be a muscular response to the anti-Catholicism of its day. Regians could and would be loyal to their faith and to the U.S. Constitution. At Regis, they would learn how to be religious and patriotic. They would learn to serve their Church and their nation.

The zeitgeist, of course, has changed radically since 1914. Today, it's not always clear that Catholics have a distinct identity, *qua* Catholic. Catholics in the U.S. today blend in, rather than stand apart. Perhaps something's been lost in this change.

Ignatius Loyola's original approval and endorsement that Jesuits get into the business of education had a specific motivation: He saw Jesuit education as a means to an end.

He wanted to add education and Jesuit schools to the Society's apostolic strategy because he believed their alumni could make a difference through their faith and their religious values. He desired to develop a vanguard of educated, faith-filled citizens committed to advance the common good — men who stood apart from the masses, who were deeply religious and whose faith drove them to become actively engaged in the world of civic affairs.

In my role, I have the privilege to meet Regis alumni throughout the country and even globally — men of all ages and backgrounds. I'm pleased to find that their faith and their religious commitment helps them stand out from the crowd. It makes a difference to them and to their communities. They are devoted to God and country through military service, and they teach young people in CCD classrooms. They lead civic organizations, non-profits, and government agencies, and they sometimes even run for office. In ways large and small, Regis alumni make a difference in the lives of their neighbors.

They see their faith in God as intimately connected to these efforts. In this way, they follow the extraordinary example of our Foundress, who wanted to use her largesse to educate Catholic young men in Christian piety by establishing the only tuition-free Jesuit school in the country.

So my message to our students and alumni is to wear our Catholic faith proudly. In today's world, we can be pressured to blend in and to disguise our faith. My prayer is that others will look at Regians — and especially at their actions — and say about them: *Deo et patriae pietas Christiana erexit*. In other words: Christian devotion built *him* for God and country.

Rev. Christopher J. Devron, SJ
President

The Office of Advancement

Generations of Lives Transformed

Members of my family have been attending Regis for more than a century. I give back so students today — and tomorrow — can have the opportunities that we did.

By Ray McGuire '56

My family's connection to Regis goes back almost to the school's earliest days. My father was one of eight children, but none of them went to high school. My mother was one of six children, and only one of them attended any high school: the second youngest, Raymond Adams, my godfather and the man I was named after. He attended Regis for some six months back in the early 1920s, but he had to drop out to go to work after his father died in a construction accident.

More family members followed in future generations. My mother had four kids, and her brother, my Uncle Ray, had three. My oldest brother, Jim, and my Uncle Ray's oldest son, Raymond, both went to Regis as members of the Class of 1953. I followed three years later, in the Class of 1956.

Flash forward another generation: My brother Bob's son Brendan attended Regis in the Class of 1994. Jump forward a bit further, and my cousin Bruce's grandson, Orion Wiczorek, is a current student, in the Class of 2027.

Growing up in the '30s and '40s in New York City, people like my mother saw Regis as a way out of the lower middle class. Other kids in the neighborhood who had gone to Regis went on to become lawyers and doctors and engineers, so for somebody who had very little

education herself, this was seen as an incredible opportunity. All the Irish and Italian women where I grew up in the Bronx said multiple rosaries when their children took the exam. It was a big deal.

Initially, despite all of that, I was not happy that I got into Regis. I played serious football, even at that age, and that's all I wanted to do. I was going to be a professional football player. Regis didn't have a football team, and Fordham Prep did, so I wanted to go there to play football.

They offered me a half-scholarship, at a time when the tuition was probably \$10 a month. When I told my mother that I wanted to go to Fordham Prep, she told me, "You think I'm going to pay \$5 a month so you can play football?"

The lack of tuition made all the difference for my family, as it has for so many others. And while Fordham Prep is a fine school, arriving at Regis changed my life. I met some incredible teachers, especially in the English Department. I was a voracious reader, and I loved literature. If I couldn't read, I'd get apprehensive. And so when I arrived at Regis, my teachers steered me in remarkably productive directions. I was reading Tolstoy and Dostoevsky when I was 14 years old because they saw this appetite and they fed it. And they also taught me how to write. Of all the skills I have, I think my ability to write explains my success as a lawyer more than any other. I'm still grateful for these things.

I also got into basketball, which scratched my sports itch and introduced me to a great group of teammates who all became very close.

After college, I was in the infantry, then went to law school, and after practicing law for a year, my wife and I joined the Peace Corps.



The Annual Fund supports

competitive faculty compensation, Quest, blue books, REACH, transportation to Hearn tournaments, microscopes, Bear Mountain Day, musical instruments, paint brushes, sports equipment, beehive supplies, 3D printers, library books, college tours, custodial services, college counseling, Emmaus, cafeteria service, Wi-Fi, alumni programming, green roof maintenance, Open Houses, Broadcasting Club equipment, Catalyst, light bulbs, the Regis Summer Institute, calculators, student wellness, Quad beautification, and so much more.

Make your gift online at regis.org/give

I taught at a law school in Nigeria for two years, then taught in law schools in the U.S. for more than a decade while my wife was getting a Ph.D. During all of this, I'd lost touch with some of my classmates, but we eventually reconnected, and my Regis friends have become a mainstay in my life.

Around the time I was getting more involved with Regis, I happened to begin representing Bill Dickey '60, who was a couple years behind me. As we got to know each other, he impressed upon me how important it was for alumni to give back. I started with small donations, and I've been fortunate to be able to give more as the years have gone by.

I hope that students today and in the future leave Regis with a strong sense of being part of a Catholic tradition. I hope they

graduate with a strong commitment to justice, which is rightfully emphasized far more than it was when I was a student. And I hope they come out with a strong intellectual preparation for the professions that await them.

Regis remains committed to families with financial need, which is so important. And it's remarkable what the REACH Program has done, helping prepare students to compete for scholarships at excellent schools like Regis.

I give back to Regis because I want future generations to receive the education I and so many others in my family received. And I want them to have the same types of opportunities that were unlocked because of our transformative high school experiences. We've been so blessed, and I want to pay that forward.

Thank You to Our Auction Challenge Donors!

To close out our 2026 Parents' Club Auction on March 21, we were excited to unveil our Auction Challenge, which this year is funding equipment for the STEM Center currently under construction on our fifth floor.

This transformed space will include an all-new STEM Lab, and thanks to the generosity of our community, our 2026 Auction Challenge raised more than \$290,000 to fill this lab with laser engravers, compressors, a waterjet engraver, 3-D printers, robotic wood-sanding machines, and soldering kits — plus other important equipment like dust collectors, drills, and saws.

Thank you to everyone who contributed to this important initiative!



VISIT THE NEW ALUMNI PORTAL!

Alumni are invited to visit regis.org/alumni to access our new Alumni Portal, which includes a revamped directory as well as other important information about affinity groups, giving history, and ways to give back to Regis.



News & Notes

FOR EXPANDED COVERAGE OF THESE AND OTHER NEWS STORIES, VISIT [REGIS.ORG/NEWS](https://www.regis.org/news)

Is the Iran War Just? Regis Hosts Dialogue With Rev. Gerry Murray Jr., '76 and Phil Klay '01



On March 31, Regis hosted a dialogue between Rev. Gerry Murray Jr., '76 and Phil Klay '01 on the topic of whether the war in Iran is just according to the principles of Catholic Just War Theory. Taking opposing viewpoints, the two alumni engaged in a thoughtful discussion that considered the conflict in Iran through the lens of the theory, which lays out strict conditions under which war may be morally permissible.

The event was the first in the new *Deo et Patriae* Dialogues series, which will bring diverse alumni speakers to Regis to further our devotion to *Deo et Patriae* and foster in our students a lifelong commitment to service as men for others.

Fr. Murray, a canon lawyer and the pastor of St. Joseph's Church on East 87th Street, made the case that war is justified according to the Just War Theory. Klay, a writer and Marine Corps veteran who had written an essay critical of the war in the *New York Times* earlier in the month, argued that the conflict does not meet the Just War Theory's criteria.

"This war has placed young Americans — around your age in a volunteer army — in harm's way," said President Rev. Christopher Devron, SJ, in his introductory remarks. "You may even know some among your relatives or neighbors. And yet, we have to acknowledge that we also face these serious threats — threats from a repressive regime which violates human rights, murders thousands of its own people, pursues nuclear weapons, and destabilizes regions. So these tensions make moral clarity both more difficult and more necessary."

Brian Mhando '22 Awarded Gates Cambridge Scholarship

Brian Mhando '22, a senior at Princeton University, was awarded a prestigious Gates Cambridge Scholarship on February 12. Mhando was one of 26 U.S. students selected for the scholarship this year. At Princeton, Mhando majored in ecology and evolutionary biology, with minors in global health, African studies, and African American studies. Much of his research focuses on disease dynamics in low-income countries, using statistical modeling to better understand the most sustainable ways to address disease crises.



Indoor Track and Field Wins Fourth Straight Division Championship

Regis's indoor track and field team won its fourth consecutive CHSAA A Division title with an outstanding showing in February at the Ocean Breeze Athletic Complex on Staten Island. Regis was fueled by exceptional performances including Griffin Conway '28's first-place finish in the 3,200-meter race and third-place finish in the 1,600-meter race. Adam Beckford '28 set a personal record while placing first in the 55-meter hurdles. Matthew Kang '26 led the way in the field events, placing first in both the shot put and place weight throw while being named the Field Events MVP. Aidan McClure '26 placed second in the 3,200-meter race and third in the 1,000-meter race, while Colin Butler '26 placed second in the 1,000-meter race and was the anchor leg on the first place 4x800-meter race team alongside Eamon Prus-Shearer '27, Patrick Corrigan '27, and Xavier Neptune '27.



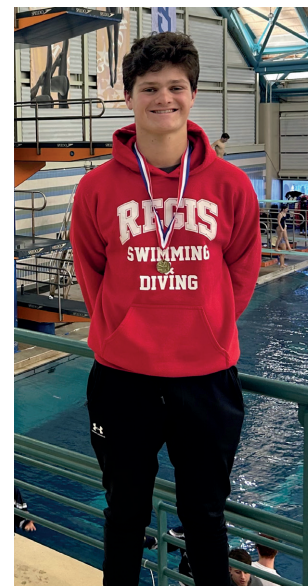
Law Professor Etienne Toussaint '03 Delivers Keynote Address at Annual Career Day

Etienne Toussaint '03 addressed juniors during this year's Career Day event, speaking about how building bridges and being a part of something larger than yourself are key parts of personal and professional success. Toussaint is a professor of law at the University of South Carolina Joseph F. Rice School of Law, where he teaches courses including Contracts, Business Associations, and Law and Political Economy. In total, 16 alumni returned to 84th Street to take part in panels and answer questions from the junior class.



Bobby Fellingham '26 Wins CHSAA Metro and State Diving Championships

Bobby Fellingham '26 captured both the CHSAA metro diving championship and the CHSAA state diving championship on February 6 on Long Island. With his performance, Fellingham qualified for the New York Federation diving meet at Ithaca College. Fellingham has committed to compete for Amherst College in the fall.



Rev. Melvin Rayappa, SJ, '08 Celebrates Easter Liturgy for Regis Community

Rev. Melvin Rayappa, SJ, '08 returned to the Church of St. Ignatius Loyola on April 15 to celebrate Regis's Easter Liturgy. It was Fr. Rayappa's first time celebrating Mass for the Regis community since his ordination last year. During his homily, Fr. Rayappa spoke about the meaning of being men for others and challenged students to share their gifts with those around them.



Varsity Volleyball Wins CHSAA City Championship

Regis's varsity volleyball team won the CHSAA Class AA city championship on May 14, defeating top seed Iona Prep 3-1. The title is the 11th in school history and the program's first since 2019. Several student-athletes also won individual honors. Senior Zach Jacques '26 was named the CHSAA's most valuable player, and he was joined on the All-League team by Liam Charest '26 and Jackson Foster '28.

"I'm incredibly proud of how much the team has grown over this season," said varsity volleyball coach and English teacher Mr. Kurt Thiemann. "Volleyball challenges players and teams to lean on each other, recover from errors, and look to the next point with confidence regardless of the score, and we won because we had 15 guys all focused on the same goal together. I'm especially happy to congratulate our seniors on an incredible capstone to their time with Regis volleyball."

Christopher Cruz '29 Wins Four Gold Medals at Philippines Jiu-Jitsu National Team Trials

Christopher Cruz '29 won four gold medals at the Philippines Jiu-Jitsu National Team Trials in Metro Manila in February, competing in both the U-16 and U-18 age groups. Cruz went undefeated in his matches, winning both the gi and no-gi brackets in both age groups. With his performance in the trials, Cruz qualified for the Philippines Youth National Team and will compete for the country in international tournaments later this year.



The 1988 Regis graduate has traveled the world to report on international affairs, from Afghanistan and Iraq to Ukraine and Israel. His work has never been more vital.



JIM SCIUTTO EXPLAINS THE WORLD

Sciutto at the Israel-Lebanon border | Courtesy of Jim Sciutto

When Jim Sciutto '88 was a student at Regis, he was a standout in the Hearn Speech and Debate Society. Back then, a student could do both debate and extemporaneous speaking at the same tournament, requiring, among other things, a great deal of intellectual stamina. Sciutto was a natural at both.

“He was one of the top debaters in the country and also one of the top extempers in the country in current events speaking,” remembers Mr. Eric DiMichele, Regis’s Director of Community Engagement and the longtime coach of the Hearn.

He was so great, in fact, that an opposing school’s coach once came up to Mr. DiMichele at a tournament and predicted big things for Sciutto’s future.

“This kid will be on CNN someday,” said the coach.

That coach was right. In a career that’s seen Sciutto report on some of the most significant international news stories of our time, since 2013 he’s served as an anchor and the chief national security analyst at CNN.

Journalism was in Sciutto’s blood from an early age. His mother was a groundbreaking broadcast journalist in Louisville who later went on to work at *Newsweek* and *U.S. News & World Report*. Sciutto’s family would watch the evening news together, and even at a young age, he was attuned to current events.

After graduating from Regis, he initially considered a career as a trial lawyer, and his first jobs were at law firms in New York. But he found the work uninteresting, and while studying at Yale, he began to think more seriously about a career in journalism. He began applying for jobs and reaching out to fellow Regis alumni who worked at newspapers, wire services, and television news shows.

One of those alumni was Mike Connor '67, who was working on a half-hour business show called *The Wall Street Journal Report*. He offered Sciutto a job, and Sciutto began doing the grunt work of an early-career television journalist: coiling cable, working in the tape library, maybe sometimes running the teleprompter. But that was all he needed to pivot his career plans.

“Once I saw the nature of the work, it interested me,” said Sciutto. “I suppose you could say I got bitten by the bug. The more I explored it, the more it became what I wanted to do.”

As his interest in journalism was growing, so was his interest in international affairs. In 1989, his parents and two of his sisters had been in China during the Tiananmen Square protests and massacre, leaving the country the day martial law was declared. Yale was known as a great place to study China, and he took a course on modern China with the renowned professor and author Jonathan Spence, further piquing his interest. He declared his major in Chinese history and decided that he wanted to go somewhere overseas after college.

He won a Fulbright Scholarship that took him to Hong Kong, and while there, he did a story for a small local television station about the subject of his Fulbright research: press freedom in Hong Kong as China was taking over. He began doing more stories, and he wound up staying for five years, reporting in the region until he quit in protest when a story he reported on China's treatment of foreign businesspeople was pulled after receiving complaints from the Chinese government.

He landed at a regional network called Asia Business News, and while there, began sending VHS tapes of his stories to American networks.

"I wasn't great when I look back at those tapes, but I did have stories that I know they weren't seeing from other people," said Sciutto. "I had stories from Vietnam and Mongolia and Laos and South Korea during labor protests there. ABC ended up hiring me, and they told me, 'We get a lot of tapes, but we don't get a lot of tapes seeing people traipsing around Asia telling stories from these kinds of places.'"

After starting at ABC, Sciutto was initially based in the U.S. until the September 11 attacks necessitated more reporting from the Middle East. Sciutto was one of the first reporters at the network to raise his hand to go overseas, and he spent months in Afghanistan as a senior foreign correspondent at the outset of the war there. Peter Jennings, then the network's evening news anchor, was a supporter of Sciutto's work and encouraged the network to let him continue reporting from the region. Though he was based in London, he made dozens of trips to Afghanistan and Iraq during his decade working for ABC.

"It was important work, and I wanted to cover these wars," said Sciutto. "It was at times exhilarating, but it was also nerve-racking."

Indeed, the work could sometimes put him in harm's way. In 2008, while embedded with a convoy of U.S. Marines in Afghanistan's Helmand Province, the Humvee in front of him hit an IED. And while that was the closest call of his career, he's frequently had to take the sort of precautions that come with the job. When Sciutto spoke with *Regis Magazine* this spring, he did so from Tel Aviv, where he'd just left the bunker he'd retreated to because of incoming Iranian missiles.

Following his time at ABC, Sciutto was hired as chief of staff to U.S. Ambassador to China Gary Locke, giving him an opportunity to be embedded in international affairs from a different angle. But he also began to miss the pace of the news business, and in 2013, CNN hired him as their chief national security correspondent, covering the defense and intelligence beats. Now based in Washington, he still spends a quarter of his time overseas in places like Israel and Ukraine, where he says he's done the reporting he's most proud of. He's also the author of four books, including 2024's *The Return of Great Powers: Russia, China, and the Next World War*, and he teaches a class at Yale's Jackson School of Global Affairs.

Sciutto has been recognized many times for his reporting. Among the honors he's received are the duPont-Colombia Award (as part of CNN's coverage of the war in Ukraine), two Emmy Awards (for his reporting from Iraq), the Edward R. Murrow Award (for reporting from Iran during the 2009 election protests), the George Polk Award (for undercover reporting from Myanmar about the country's repressive regime), and the White House Correspondents' Association's Merriman Smith Award (as part of CNN's intelligence reporting on Russia in 2018).

Sciutto has been to more than 100 countries and has reported from some three-quarters of them, and as global affairs grow ever more complex, he says that this type of reporting is as important as ever.

"Journalists do important work writing the first draft of history," said Sciutto. "You're

trying to be an eyewitness to help people understand those events and why they're important. And I think that the history around us is such that there are truly consequential things happening."



Sciutto speaking to Regis students in January

Sciutto and his family have long maintained a love for Regis. His parents continued to volunteer for the Hearn long after graduated, and he himself returned to 84th Street earlier this year to speak with students for a lively conversation on international affairs. And even as he reports on some of the most important stories in the world, he says that the skills he uses every day are ones he started to hone as a student.

"I always say that the Jesuits taught me how to think," said Sciutto. "Friends say, 'You think like a Regis guy,' and that's a badge of honor. They taught us to explore, investigate, question, and keep an open mind, but also to have the power of conviction and do your best to be guided by principles and values, not just in your life, but in your work. And those things stick with me."

'I'M THE GUY IN THEIR CORNER'

Boxing trainer **Martin Snow '78** on working with the Regis Boxing Club, veterans with PTSD, and the occasional Real Housewife.



Snow with the members of the Regis Boxing Club in March

Growing up in Brooklyn, Martin Snow '78 loved sports, and when he transferred to Fordham University as a junior, he began looking for a way to scratch his competitive itch. He set out to make the baseball team and spent the summer before his senior year at the batting cage, working on his swing so he could impress the school's coach during tryouts. When the big day arrived, he stepped to the plate and promptly struck out on four pitches. He asked the coach if he'd get another chance to bat and prove himself as a hitter, and he was told that he would not. The coach suggested he try slow-pitch softball.

Snow was crushed. He was still looking for an athletic outlet and had come to realize that he wouldn't be finding one on campus. But around this time, he read a story about the professional boxer Gerry Cooney. Snow's grandfather had been an amateur boxer before becoming a police officer, and Snow was intrigued by the possibility of fighting himself. So he went to Gleason's Gym and handed over \$10 to try the sport for the first time. Again he was met with rejection, when a trainer on that first visit told him he'd never make it as a fighter. But he was already hooked, and that first lesson set him on a path that would change his life.

"I started training at Gleason's, and this whole world opened up to me," said Snow. "I had this mystical experience. Boxing to me is a mystical experience."

Snow didn't immediately make a career of boxing. He took a job working in construction after college, and he drifted away from the sport for a while. One day, a coworker asked him to take him to the gym that he'd still sometimes talk about, and back to Gleason's he went. He caught the bug again, and this time it stuck for good. He began training and made it all the way to the finals of the amateur Golden Gloves tournament at Madison Square Garden, losing the super heavyweight novice championship bout to a fighter named Anthony Green.

When a workplace injury kept him away from his construction job, he decided he wasn't ever going back to it. And while the same injury also dashed his hopes of a professional fighting career, he began taking work as a trainer wherever he could get it. He started teaching boxing classes at health clubs with another trainer. He taught boxing to New School students for five weeks. He began training businesspeople downtown for \$10 a lesson. When a friend opened his own boxing gym, Snow started working there, too.

When that gym closed, Snow and a few friends decided to start a gym of their own, and in 1997 they opened Waterfront, which lasted for seven years. But Snow was determined to try again, this time on his own. In 2004, he opened the Trinity Boxing Gym, then located on Greenwich Street in Manhattan. He was the sole owner, and this time, everything clicked. Snow now owns three gyms under the Trinity banner: two in downtown Manhattan and one in Los Angeles.

"What I couldn't do, I taught other people to do," said Snow. "My life is a series of failures, but it's what I did after I failed that made the difference."

As Snow solidified his business, he began to get noticed for his work. The Trinity Boxing Club's website refers to Snow as a boxing savant, a professional philosopher, and an amateur psychiatrist, and this combination has appealed to clients who are looking for more than tips to throw a better punch. He's trained the likes of Liev Schreiber, Carmelo Anthony, and Kit Harrington, and he began making appearances on Bravo's *The Real Housewives of New York City*, where he trained cast member Leah McSweeney on camera. Once afraid to speak in public, he found he loves being himself on TV.

But Snow's clientele isn't just celebrities and Wall Street workers. He works with veterans with PTSD and other groups who might find some measure of healing through boxing. And last fall, he reached out to Regis to offer his services if there was interest in starting a school Boxing Club. There was, and in March, more than a dozen students traveled for their inaugural training session to Snow's Vesey Street gym, which is plastered with old boxing photos, religious imagery, and inspirational quotes with sources ranging from the Bible to Babe Ruth.

To Snow, giving back to Regis is an opportunity to reach students who, like him, could have used a gym like Trinity.

"I wish there was a place like that when I was going to school," said Snow. "I never could have done some of the things I did without a trainer in my corner who said, 'Yeah, you can do it.' I'm the guy in their corner."

English teacher Ms. Rebecca Fittle serves as the club's moderator and said that while Snow is unlike anyone students encounter during a typical school day, his approach to teaching boxing aligns with Regis's commitment to *cura personalis*, or care for the whole student.

"He constantly reminds students that God made each of them to be unique as he teaches them to become fluent in 'body intelligence,' and he encourages them to be courageous rather than perfect. He likes to say that it's more important to be famous on your block than on a tiny screen, and he practices what he preaches through the care and love he has shown our students during our weekly visits to his gym."

Snow isn't just teaching Regians about jabs and hooks; he's giving students the opportunity to grow both physically and mentally and to find community with fellow club members. Boxing isn't just a sport to Snow; it's something closer to a life philosophy. And so as he trains them on the mechanics of the sport, he also peppers in life advice.

"Kids that say, 'I got to take a test.' No, you don't," he said. "You get to take a test. You get to struggle. You get to do these things. These are the things I did not learn in school, but I am here to teach them."



ADVANCED LATIN

In the new Latin Research Project, students have the opportunity to enhance their study of the language, just like Regians did a century ago.

During Regis's first decade, when a heavy emphasis was placed on the study of both Greek and Latin, some students had an appetite for these languages that exceeded even the school's course requirements. For these students, the school in 1922 began a seminar called the Homeric Academy, in which participating students would translate portions of the *Iliad* while also critically examining Homer's epic poem. The program would conclude in the spring of the students' senior year, when professors from local universities would examine them on their translations. One year later, a similar program for the advanced study of Latin, dubbed the Virgil Academy, was introduced, this time focusing on the 12 books of the *Aeneid*.

As long as he's been a member of the Language Department, Latin teacher Mr. David Bonagura '99 P'25'28 has been looking for a way to revive the spirit of these academies. Students can still study Latin as part of the school's curriculum, of course, but more advanced studies would allow students to read and find meaning in texts in ways that call to mind the intensive seminars of Regis's early years.

The opportunity presented itself in 2025, when Regis's *Ready to Do* capital campaign made possible additional programming in the humanities. Modeled on Regis's Science Research Project and Student Historian Project, the school's other for-

credit enrichment programs, the Latin Research Project began this past school year with 11 students who wanted to enhance their study of the language.

The Latin Research Project offers two pathways for students. The first is similar to a traditional class for academic credit, taken in addition to a student's normal course load. This past year, nine LRP students met once a week with Mr. Bonagura to work on translations from St. Augustine's *The City of God* and discuss its major themes.

"It's great to take humanities to another level by engaging a seminal Latin text in an intense and sustained manner," said Mr. Bonagura.

In the other pathway, students worked with Patrick J. Burns '94, an associate research scholar working on computational approaches to Latin literature at NYU's Institute for the Study of the Ancient World, located one block west from Regis. The two students who worked with Burns this past year contributed hundreds of annotations for digital editions of Books 1 and 2 of *The City of God*, helping to identify people, places, and groups mentioned in the text to disambiguate entities with similar names. (To give an example, students identified 132 references to Thebes in Greece, 23 to Thebes in Egypt, and one to Thebes in Mysia.) This work was then used to train a computational language



Latin Research Project students at the LRP Symposium on May 18

model that Burns is developing that could ultimately provide better context for future scholars. These students earn an “academic distinction” for their work.

“My first two years of Latin were a lot of fun, and they cultivated my love for the language,” said Kieran Woods '27. “I’ve been thinking about majoring in Classics in college, and LRP is great for students like me who are interested in Latin, just like SRP or SHP are for students who are into science or history.”

The program culminated in May with the inaugural Latin Research Project Symposium, an event modeled on the one that concluded the Homeric Society of yore. During the symposium, a panel of experts examined the students studying with Mr. Bonagura on selections from *The City of God*, grilling them about the text and its meaning and asking them to translate portions into English. The students studying with Burns, meanwhile, presented their work and discussed the ways that it will contribute to the named entity linking model that Burns is developing.

Burns also served as one of the symposium’s examiners, alongside Matt McGowan '89, an associate professor of Classics at Fordham University, and Jason Pedicone, president and co-founder of the Paideia Institute, a non-profit dedicated to promoting the study and appreciation of the classical humanities.

As the Latin Research Project gears up for the second year, those involved say that they’re excited to provide students with this new way to study Latin and expand what they can do with their skills.

“It’s great to have a project like this, because these students have devoted a substantial amount of time to getting better at reading Latin, and this really concentrates that work,” said Burns. “They’re in a position where they can seriously entertain reading a substantial amount of a great work of Latin that has attracted centuries’ worth of attention. It’s an opportunity to both drill down on specifics, but also expand what they can do with the skills they’ve built up.”

Five Questions for Bob Walsh '90

The St. John's assistant men's basketball coach on his team's back-to-back Big East championships and the state of college hoops.

When did you first know you wanted to go into coaching?

I knew in high school. I was always an athlete, and I knew I wanted to be a part of athletics. I wanted to play as long as I possibly could, but I also knew I wasn't going to be doing that for a living. If I could play in college, great. If not, that was going to be the end of it. And I was always sort of attracted to being a part of a team and the things high-performing teams have to do to connect together.

Basketball was my favorite sport to play, even if I was a bit better at soccer and at baseball. When I was in high school, a bunch of Regis guys used to go to a basketball camp in the Catskills, run by the coach at All Hallows, called the Shamrock Basketball Camp. I'll never forget, during my evaluation as a player, my coach said, 'Bob, you're going to make a great coach.' He meant it as a joke, but I guess I kind of had that approach and that attraction to leadership.

What was your first step towards college coaching?

I went to Hamilton College because I knew if I was going to continue playing beyond high school, it was going to be at the Division III level. Plus, they had a JV program, so I knew I could be involved in the program there somehow. I played two years on the JV team, and then I realized after my second year that there was a younger point guard who was better than me, and I thought that might be a good time to start the coaching thing. So I became a student assistant to the JV team while I was in college.

While there I also met someone who helped me out a lot. Kyle Smith, who was two years older than me, was the starting point guard at Hamilton. He's now the head coach at Stanford. After college, I was able to get a grad assistant position working for the sports information director at Iona, near where I grew up. In my free time, I went over to the basketball office and said, 'Hey, can I help out?' Then a couple of years later, Kyle, who was kind of my big brother and one of my roommates in college, got a job at the University of San Diego. I was working

the camp circuit, which is kind of what you have to do to get to know coaches, and I learned they had a position open. I got the job, and that was my first Division I experience as an assistant coach.

How did you first meet St. John's head coach Rick Pitino?

Jerry Welsh was the head coach at Iona, and his son Tim took over for him while I was a grad assistant there. Tim had some success there and was hired at Providence, then asked me to go with him. I was an assistant coach in the Big East when I was 26 years old. I was there until 2014, when I got the head coaching job first at Rhode Island College, and then at the University of Maine.

But while I was an assistant at Providence, Rick's son Richard was a student there. I got to know Richard during that time period, and our relationship remained as he got into his own coaching career. When Rick was coaching at Iona, Richard called me and said, 'Hey, my dad is looking for a veteran assistant, and just a heads up, he's going to call you.' It was a full circle moment. I grew up at Iona. Both my parents went there, I went to basketball camp there, and my family had season tickets.

How has the job of a coach changed in today's college basketball landscape?

As an assistant coach, I do a lot of things: working out on the floor with our guys, doing film work, planning practices. Then there's the non-basketball side of it. You're making sure guys are doing what they're supposed to be doing academically. You're building relationships with guys to understand what makes them tick and push them to the highest level.

And then there's recruiting, which has changed a lot. The players have a lot more freedom and a lot more power. Once they enter the transfer portal, they can transfer as many times as they want. So now for the most part, at the highest level, you're recruiting college kids. You're not recruiting high school kids. Obviously, there are still some elite high school kids out there, but when you're talking about an 18-year-old who



Courtesy of St. John's Athletics

has a chance to be very good versus a 20- or 21-year-old who has played Division I basketball for two or three years and has produced at a high level, it's easier to project what that 21-year-old is going to do to help you.

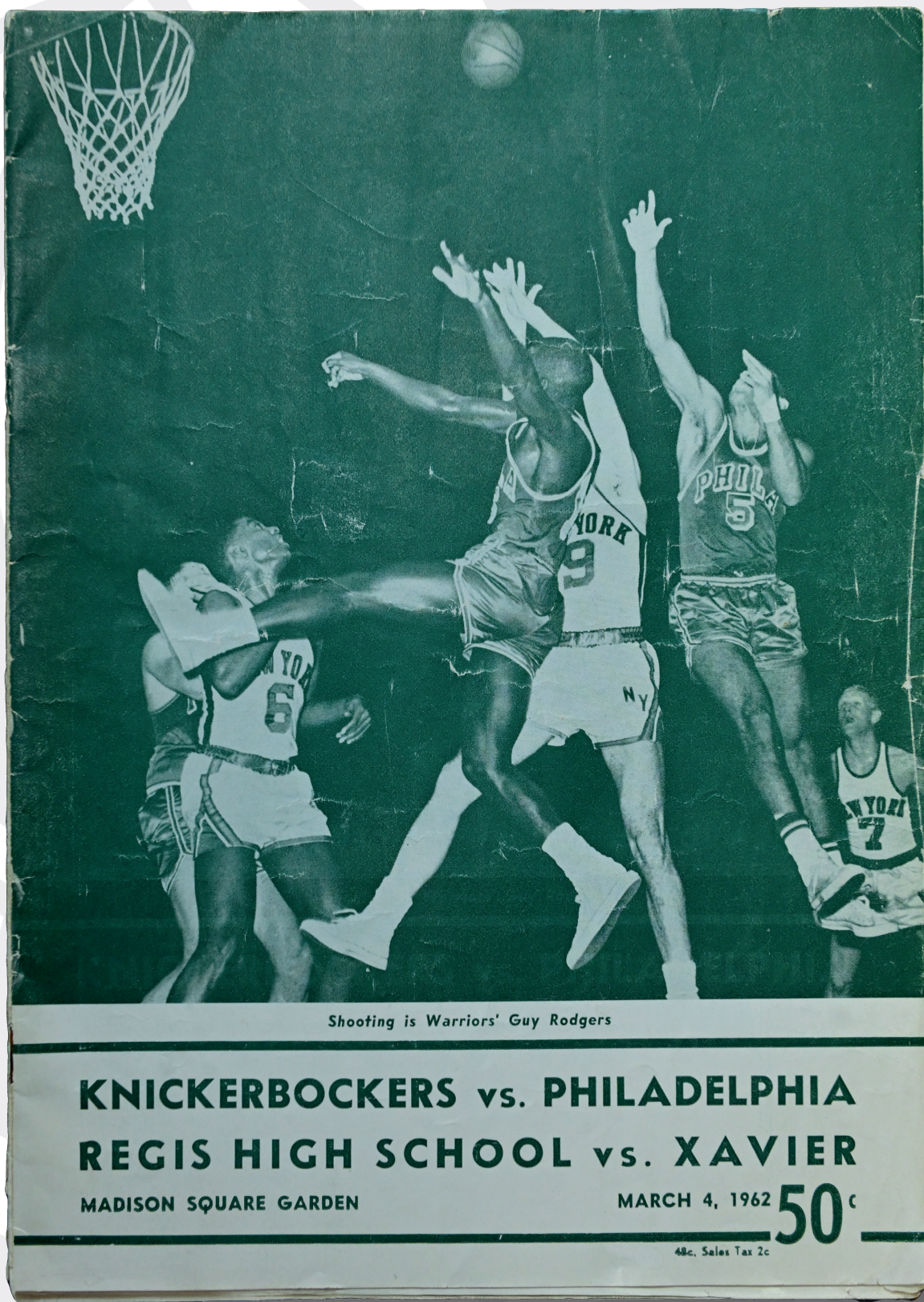
There are also a lot of agents now, and you're talking to them about what a player's price tag is going to be, because players are all able to make money now. So it's a significant shift in what we do.

What does St. John's basketball mean to the New York City sports scene?

When I was growing up, it was the heyday of the Big East Conference. I was actually a bit of a contrarian, because I was a Syracuse fan. But St. John's was huge in the city. I remember going to the Garden for a St. John's-Syracuse game with some of my classmates when I was at Regis. I just loved Big East basketball.

Now, we've won back-to-back Big East titles, and I see people in their 60s and 70s with tears in their eyes who care so much about St. John's basketball. When St. John's is successful, it brings a different energy to the city. When the Yankees are playing great, or the Mets, or the Knicks, obviously there's an energy. But St. John's fans are part of it in a different way. I'm a Yankees fan, but I was never a part of the Yankees organization. But St. John's fans are the lifeblood of the school. It's really, really cool.

From the Archives



A NIGHT OF RIVALS Regis won this game against Xavier on March 4, 1962, at Madison Square Garden. The matchup between Jesuit schools served as the undercard to that night's game between the Knicks and the Philadelphia Warriors — two teams that also met in Hershey, Penn., two days earlier, when Wilt Chamberlain scored 100 points to set an NBA record that still stands.



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Faculty members from the Science Department toured the construction site on the fifth floor in March as work continued on the new STEM Center opening this fall.