

# REGIS

FOR ALUMNI, FAMILIES, AND FRIENDS OF REGIS HIGH SCHOOL | SPRING 2025



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## REGIS

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Charles W. Heintz  
Principal

Maureen Barry P '21  
Vice President for Advancement

Sandra Brigode P '25  
Events Manager

Diane Brush P '20 '20 '21  
Campaign Manager

Krystal Camacho  
Advancement Database Manager

Matthew Cappabianca '17  
Alumni Engagement Coordinator

Adriane Castillo  
Associate Director for Annual Giving

Joe DeLessio '02  
Director of Communications and Engagement

Kofi Frimpong  
Communications Coordinator

Matthew Hayes '20  
Advancement Coordinator

William Kim '20  
Communications Associate

Giancarlo Milea '11  
Foundations Coordinator and Major Gifts Officer

Daria Moringiello Mulhall  
Director of Major Gifts

Marie Orraca  
Administrative Assistant

Luca Trigiani '19  
Major Gifts Officer

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**Above:** In May, Regis unveiled a new athletics logo that celebrates the strength and focus of our student-athletes while nodding to the tradition of the Raiders who came before them.

**On the Cover:** REACH students gathered last summer at the University of Scranton. A record 26 students from the REACH Class of 2025 won Regis scholarships this year and will begin classes as freshmen in the fall.



## President's Report

# Investing in STEM



On May 8, the world watched in awe as the College of Cardinals did something that was previously unthinkable: They elected an American — a citizen of the New World — to occupy the ancient Chair of Peter.

When the white smoke billowed from the Sistine Chapel, our students turned their attention in real time to the live feed from

St. Peter's Square. To see Leo XIV appear on the balcony of the Apostolic Palace was truly remarkable. In his opening address to the Cardinal electors who elevated him, the Holy Father gave us insight into his choice of names:

I chose to take the name Leo XIV...mainly because Pope Leo XIII in his historic encyclical *Rerum Novarum* addressed the social question in the context of the first great industrial revolution. In our own day, the Church offers to everyone the treasury of her social teaching in response to another industrial revolution and to developments in the field of artificial intelligence that pose new challenges for the defense of human dignity, justice, and labor.

It is this new industrial revolution, propelled by STEM research and instruction, that is featured prominently in this issue of *Regis Magazine*.

STEM education is at the center of Regis's commitment to provide our students with an exceptional education in the Jesuit tradition. This is why, through your support in the *Ready To Do* campaign, we will invest over \$6 million in designing and constructing a new STEM center on the fifth floor of our historic landmarked building (see page 9).

Over the past year, Regis principal Mr. Charlie Heintz and faculty from our STEM disciplines have worked tirelessly with architects to create a new space that will supercharge our capacity to advance the values at the heart of our tradition.

Our new STEM center will promote greater **collaboration** in the unique resource center model that brings teachers



and students together for dynamic and informal learning opportunities. It will accelerate **project-based learning** through a new engineering lab and allow us to expand our outstanding Science Research Project in which students pursue independent research with the guidance of a Regis faculty mentor. And it will facilitate **interdisciplinary cooperation** by bringing computer science, math, and science faculty together, on the same floor.

Regis already provides our students with an excellent STEM foundation: In one ranking of 607 schools in New York State, Regis came in at No. 3 for STEM. Our new STEM center promises to raise the level of our STEM facilities even higher, to better serve our students in a rapidly changing world.

As you'll read on pages 12-13, learning advanced STEM skills can be critical to students' development as men for others who dedicate their lives to God's greater glory. By preparing our students to go out into the world and serve others with their gifts, we're helping them commit to belonging, dignity, and justice — the pillars of Catholic Social Teaching. These values reflect both Pope Leo XIVth's inaugural agenda for his pontificate and Regis's transformative mission — a mission as relevant and meaningful as it has ever been.

Rev. Christopher J. Devron, SJ  
President

# News & Notes

FOR EXPANDED COVERAGE OF THESE AND OTHER NEWS STORIES, VISIT [REGIS.ORG/NEWS](http://REGIS.ORG/NEWS)



## Regis Students Join Catholics From Around the World at Pope Francis's Funeral

A group of Regis students and faculty members joined Catholics from around the world on April 26 at the funeral of Pope Francis. Ten students, accompanied by Principal Mr. Charlie Heintz and theology teacher Mr. Lou Cicalese, gathered with a crowd estimated at more than 250,000 people to celebrate the life of Pope Francis and pray for the repose of his soul.

The Regis contingent initially had planned to travel to Italy for the canonization of the first millennial saint, Carlo Acutis, but the canonization was postponed following Pope Francis's passing. The group traveled as scheduled to Acutis's native Milan, where they visited his home parish and his school, the Leone XIII Institute. The group then continued on to Rome, where they arrived early on the morning of the funeral.

"Our group traveled from Milan with 250 students from Jesuit schools around the world," said Mr. Heintz. "Regians exchanged stories, made friends, and shared an experience that will last a lifetime. The mantra and the message of the pilgrimage came from the words of Carlo Acutis that echo in Francis's papacy: 'All are born originals, but most die as photocopies.'"

## Holocaust Survivor Fred Schoenfeld Shares His Story With Regis Community

Holocaust survivor Fred Schoenfeld shared his story with Regis students, faculty, and parents on February 24. Speaking to a capacity audience in the lecture hall, Schoenfeld discussed how he survived the Nazi regime as a young boy in Slovakia and how the citizens in his hometown of Presov turned against their Jewish neighbors. In April of 1942, his grandfather was put on a train and sent to Auschwitz. It was the last time Schoenfeld saw him.

Schoenfeld spoke about how he and family members survived by hiding in the attic of a warehouse, where a trusted employee of his father would bring them food and water.

"I was seven years old," said Schoenfeld. "To this day, I don't know how my mother was able to keep me quiet. During the day, people were working in the warehouse. Any noise from upstairs would have meant discovery."

Schoenfeld and his family eventually escaped into the Tatra Mountains, ultimately making their way to the United States in 1948 and settling in Pittsburgh.

In recent years, Schoenfeld has been talking to middle and high school students in New York City about his experiences during and after the Holocaust.

Schoenfeld's visit to Regis was part of this year's John Francis Regis Initiative focused on interreligious dialogue.





## Hearn Wins State Speech and Debate Championship for 34th Time in 40 Years

The Hearn Speech and Debate Society finished in first place at the New York State Forensic League Championship in April, capturing the state title for the 34th time in the last 40 years. Several members of the Hearn were also recognized for their outstanding individual performances.

The duo of Logan Moran '28 and Tommy McCarthy '28 and the duo of Max Bober '28 and Camden Marin '28 led the debaters and finished as co-champions in novice public forum debate. Henry Feldman '27 and Rémy Picciano '27 finished first in intermediate, while Finn Ryan '27 and Brendan Waldron '26 finished third and Colin Jette '26 and Josh Kim '26 finished fifth.

Emmet O'Sullivan '25 and Owen O'Toole '25 took third in varsity, while Edward Napoli '26 and Clayton Prisament '26 finished fifth, Phil Liew '26 and Will Napoli '26 finished ninth, and Peter Grande '25 and Ryan Grondin '25 finished 10th.

Matt Kushner '25 led the speakers by taking third in drama and fourth in program oral interpretation, while Ryder Kirby '25 and Jack Rice '25 were second in duo.

AJ Zappula '27 and Aidan Shrekast '27 led a record 13 Regis JV extempers to the elimination rounds, finishing third and sixth, while Henry Perduto '25 was sixth in varsity.

Reese Hubbard '27 finished fourth in declamation, while Matt Colandrea '25 was fifth in humor.

## Varsity Basketball Coach Mr. Kevin Cullen Wins 300th Career Game

Varsity basketball coach Mr. Kevin Cullen won his 300th career game on February 19 — a 59-30 victory over Cardinal Spellman in the opening round of the CHSAA Class B playoffs.

Mr. Cullen, who was elected to the CHSAA Hall of Fame last year, joined Regis as a physical education teacher in 1990 and has been coaching the varsity basketball team since 2001. Mr. Cullen's teams have won seven city championships and four state titles, as well as the 2005 state federation championship.

Mr. Cullen won coach of the year honors in 2023-24, leading a Raiders team that went 23-4 and won both the city and state title, as well as the inaugural PSAL vs. CHSAA Championship.



## Freshman Basketball Wins CHSAA City Championship

Regis's freshman basketball team won the CHSAA B Division championship on February 22 with a victory over Cardinal Spellman. The team, coached by Mr. Jack Moran '08, capped its season with a 47-23 win in the city title game at Salesian High School.

Antonio Rivera '28 led the team with 15 points in the championship game, while Edward Minson '28 and Michaelangelo Calle '28 each scored seven points and Laith Mirza '28 added six points.

This marks the second year in a row that Regis's freshman team has won the city title.



## Indoor Track and Field Wins Third Consecutive Division Championship

The Regis indoor track and field team won its third consecutive CHSAA Small Schools Division title at the sectional championships in January.

The team won seven of the 14 events and placed in three others. Junior Matthew Kang '26 was the field events MVP with a gold medal performance of 46 feet in the shot put, a mark that also eclipsed all large-school competitors. Sophomore Andrew Klimczak '27 won double gold in the 1,000 and 1,600 with a personal record of 4:38 in the latter. Senior Robert Johnston '25 won gold in the triple jump with a personal-best mark of 41 feet, 6 inches. Freshman Griffin Conway '28 won the two-mile and earned silver in the mile. Sophomore Patrick Corrigan '27 won gold in the 55-meter hurdles with a time of 9:33. And in the penultimate event of the day, the team won gold in the 4x800-meter relay.

"I've noticed that success is starting to breed success," said Mr. Christopher Febles, one of Regis's track and field coaches. "Upperclassman see that their



contributions make a difference in the outcome of the meet, and that sets a good example for the freshman and sophomores. It makes for a team that strives for every second, every foot, every point — not just for their own success, but for each other. The result is what you see: three titles in three years."

Individuals in each event earned points towards their team's total. Regis tallied 64 points, 34 more than the second-place finisher.



## Regis Community Gathers for Record-Breaking 2025 Auction

The Regis Parents' Club held its annual auction on March 29, with more than 500 people gathering on 84th Street for a night of bidding and camaraderie — all united by this year's theme, "A Flame of Faith, A Light for the World."

The auction's prizes included an array of gift baskets, art, and experiences for attendees to bid on during the silent auction as they mingled throughout the building. The live auction, emceed by Pat Tully with an enthusiastic assist from Tom Miller P'25'27, offered fabulous prizes like World Series tickets, a private nine-course meal at OCTO, a seven-night vacation to St. Martin, and a VIP experience at *Saturday Night Live*.

The evening also featured performances by the Regis Jazz Band, the Regis Rock Club, and student singers who led attendees in a spirited rendition of the alma mater.

The night culminated with the reveal of the 2025 Auction Challenge, which each year funds an enhancement that directly benefits students. This year, our Auction Challenge will fund new furniture for every classroom in the building. This includes more than 500 new student desks, as well as lecterns for our teachers, chairs for our library, and furniture for our conference rooms.

Thanks to the extraordinary generosity of our community, our 2025 Auction Challenge raised more than \$460,000, a record-breaking amount that will help ensure students can do their best work in a comfortable environment.



## Evan Rose '05 Addresses Juniors at Annual Career Day

Regis juniors took part in our annual Career Day on January 28, which offered them the opportunity to speak with alumni working in a variety of industries. This year, 20 alumni returned to 84th Street to take part in panels and answer questions from our students.

Evan Rose '05 delivered this year's Career Day keynote address. He spoke about how understanding yourself and using your abilities for others are keys for success in both personal and professional life. As an entrepreneur, Rose has created multiple businesses and is the founder and president of ROSE, a company that helps to develop and implement tech products for its clients.

"For many of you here, you are just beginning your career curves and beginning to explore things, but as you start to explore and build your world model, figure out the ways you can use your unique capabilities for others," said Rose. "To create an interesting career path for yourself, you need to find out what makes you different and find out how to amplify that, no matter what field you choose to be in."

## Ayan Pai '25 Awarded Posse Scholarship



Senior Ayan Pai '25 this winter was awarded a Posse Scholarship to attend Vanderbilt University in the fall. Posse Scholars receive full, four-year scholarships to attend one of the program's 67 partner colleges and universities.

Scholarship winners are chosen based on academic potential and demonstrated leadership within their high school, community, or family. The Posse program includes pre-collegiate training, on-campus programming for each school's "Posse" during students' time in college, and career programming to prepare students for their professional lives.

This year, 10 students were chosen from approximately 3,000 nominees for Posse Scholarships to Vanderbilt.

## David Solano '25 Named Cola-Cola Scholar



In February, David Solano '25 was named a Coca-Cola Scholar. Scholarship winners are selected based on their outstanding leadership, academic achievements, and dedication to their community.

The Coca-Cola Scholars Program is the largest corporate-sponsored, achievement-based scholarship program in the United States.

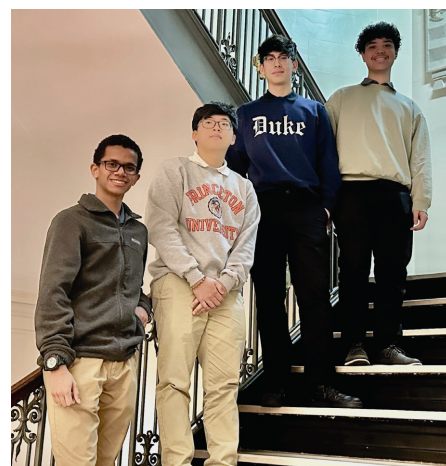
Solano was one of 150 scholarship winners, selected from more than 105,000 applicants.

## Four Regians Win QuestBridge Scholarships

In January, Daniel Cabral '25, Darwin Jimenez-Rodriguez '25, Ethan Lee '25, and Allen Wilk '25 were each awarded prestigious QuestBridge Scholarships. The four seniors, each a graduate of the REACH Program, will receive full scholarships to the colleges they were matched with through the QuestBridge program.

Cabral was matched with Northwestern University, Jimenez-Rodriguez with Rice University, Lee with Princeton University, and Wilk with Duke University.

More than 25,500 high school seniors applied for a QuestBridge Scholarship this year. The Regians were among the 2,627 students who were awarded a scholarship to one of QuestBridge's 52 college partners.



"Like REACH, QuestBridge expands access to elite institutions and provides the resources necessary for students to thrive while there," said REACH Program Director Mr. Russell Quiñones '09. "I am thrilled for these young men and their families, who have now twice earned four years of exceptional, tuition-free education."

## The Office of Advancement

# Let's Pay It Forward

By William Haddad and Deirdre Dunn Haddad P'06'13'16'23

We've been blessed to have four sons graduate from Regis, and those 16 years of education will last a lifetime for them. Our sons like to say that Regis should go above their colleges on their résumés because it was such a meaningful, impactful experience for them. Regis is the gift that keeps on giving, and we can't repay enough for what it has given to our boys and our family.

It's been a phenomenal journey that began in 2002 when our son Billy was admitted. More than two decades later, we still feel like part of the vibrant Regis community, and so do Billy, Chris, Timothy, and Andrew. Coming from Staten Island, our sons had a commute that could take up to two hours each way, and not one of them ever complained about having to get up so early to go to school. They'd stay at Regis until 5 o'clock, and if they could have stayed until 6 or 7, we think they would have. This foundational experience made Regis a second home — one they're still eager to return to for alumni events.

The friends they made through classes, sports, the Regis Rep, and the Hearn will stay with them throughout their lives, and it's been incredible to watch as these boys have all grown into true men for others. Regis students are so dedicated both in the classroom and in their communities, and we've watched our sons and their friends grow into selfless men who really do look out for others.

We've seen what the gift of a Regis education can do — four times over. As alumni parents, we have a great opportunity to pay forward this gift that our sons have been given. Somebody else funded Regis for us when our sons were in school, and now it's our turn. We may be especially blessed to have had four sons pass through 84th Street, but our story otherwise isn't unique. Alumni parents for generations have been able to watch their sons leave Regis and go on to lead lives of purpose. It's important to look back on these paths and reflect on the transformative role that Regis has played.

Our family benefitted so much from the gift of Regis, so there's no doubt in our minds that giving to Regis's Annual Fund is the right thing to do. We hope all those in this special community will join us in supporting a school that means so much to all of us.



*The Haddad family at Billy's graduation in 2006 (top) and Andrew's in 2023 (bottom)*

**Every year, the Annual Fund serves as the foundation for our school's success.** It makes possible the experiences that shape every Regis student's journey. Your generosity is more than just a donation; it's a commitment to the belief that education has the power to change lives. It's a declaration of faith in our mission and a testament to the strength of our community.

**To support the 2025 Annual Fund, visit [regis.org/give](https://regis.org/give)**

*The 2025 Annual Fund will end on June 30, 2025. Thank you to our community of donors!*

# Our STEM Future

Thanks to *Ready to Do* support, we're reimagining our fifth floor.



As we approach the end of *Ready to Do* on June 30, we're excited to share a planned improvement to our building that's been made possible because of support for this ambitious campaign.

In the summer of 2026, we will transform the north and west sides of our fifth floor to create an all-new STEM center that will revolutionize STEM learning at Regis. This center will include two natural science labs for biology and chemistry classes and labs, a flexible lab

space that can accommodate physics and engineering work, and a STEM lab in the former chemistry lecture hall with a new mezzanine level that will house the relocated Computer Science Resource Center. Students will have access to this new STEM lab throughout the day.

Additional improvements include spaces for students to work in small groups, a prep room for the labs, and a completely rebuilt Science Resource Project room, continuing our commitment to self-driven science exploration.

Our Math and Science Resource Centers will be also renovated and expanded.

Our community's extraordinary support so far of *Ready to Do* will allow us to adapt our building to best serve our students in a rapidly changing world. With input from our math, science, and computer science faculty, our new STEM center is designed to enhance the values of collaboration, project-based learning, and interdisciplinary connections.



Left: A rendering of the new STEM lab, with the Computer Science Resource Center on the mezzanine level

Below: A rendering of one of the new natural science labs



To learn more about some of the other ways that *Ready to Do* will shape the future of our school and support our bold vision, visit [regis.org/ReadyToDo](https://regis.org/ReadyToDo)

*The Ready to Do campaign will end on June 30, 2025.*

*Regis is deeply grateful for the generosity of the alumni, families, and friends who have supported this historic campaign.*

# 'The Best Way to Think of It Is Google Maps for Getting to the Moon'

How Jim Lampariello '09 is bringing the math he learned at Regis to his dream job.



*Jim Lampariello '09 in front of a mock-up of Blue Origin's Moon lander*

Jim Lampariello '09 has been obsessed with outer space for as long as he can remember. He was the six-year-old who dressed up as an astronaut for Halloween, the kid whose mom signed him up for summer classes on astronomy. So when he was a senior at Regis, trying to decide between a college aerospace program or a civil engineering one, he knew he had to pursue a career in the field that had fascinated him for so long.

Now, as a senior manager for mission design and ground navigation for Blue Origin, he's living his childhood dream, tasked with leading a team responsible for getting spacecraft to the Moon.



“The best way to think of it is Google Maps for getting to the Moon,” said Lampariello. “When you get in your car and you turn on Google Maps and it says it’ll take you 30 minutes to get here and turn right in a mile — we do that for the spacecraft.”

While completing his undergraduate studies at Notre Dame, Lampariello landed an internship at United Launch Alliance in Denver. That internship turned into an offer to work full-time after college, and he jumped at the opportunity, choosing to pursue a dual master’s in aerospace engineering and engineering management at the University of Colorado–Boulder while working at ULA.

When he left ULA for Blue Origin in 2017, he began working on a team that took a big-picture view of space exploration, anticipating what the next, *next* project for the company might look like. But over time, Lampariello moved into roles focused on the company’s efforts to launch spacecraft to the Moon. He now leads a team of 11 people tasked with designing the trajectory of two different kinds of spacecraft: a crew lander that will send people to the Moon and another that will carry cargo and experiments there.

“The way I describe it is like starting with a napkin sketch and then getting into details,” said Lampariello. “So when you’re years out, you’re doing the high level, let-me-make-a-bunch-of-assumptions calculations that make it easy to solve and get a quick answer. And then as you get closer and closer to launch, you start knocking down those assumptions.”

When Blue Origin is ready to launch these spacecraft to the Moon, Lampariello and his team will have an active role in the mission, deciding from mission control when they’ll need to burn their engines.

All of this requires expert knowledge of customized software that does trajectory optimization — and a lot of precise calculations. Lampariello credits Mr. Brendan MacDonnell P’16’20, who taught him for three out of four years at Regis, for giving him a strong base of math skills that set him up well for his professional life.

Mr. MacDonnell, for his part, remembers Lampariello as an enthusiastic learner who was eager to ask questions during and after class.

“As a student, Jim was definitely the kind of guy who was always interested in going below the surface,” he said. “When you go below the surface and tinker with why something is working, that’s when you can innovate.”

Lampariello sees a direct line from his studies at Regis and the mission of the school to the work that he and so many other Regians in STEM fields are doing today.

“STEM fields tend to be the drivers for a lot of innovation,” said Lampariello. “To think like an engineer is to think systematically about how to solve a problem. What are ways I can make it better, and how do I implement that?”

He says that this mindset — using your talents to solve problems and help others — was instilled in him during his time at Regis. And he says he’s excited about the emphasis Regis is putting on STEM learning.

“It aligns very well with Regis’s mission,” he said. “You want to be a man for others. So if you see a problem, like how to get clean drinking water to a town that doesn’t have it — that’s an engineering mindset where you are making the world a better place. So I think emphasizing this kind of STEM mindset sets people up very well to do that kind of innovation and spread good in the world.”



Lampariello on Halloween at age 8

# The Next Generation of Regians



These young alumni are building on the knowledge they gained at Regis to pursue research at universities across the country.

Ciro Salcedo '20 has spent the past five years doing scientific research at some of the top universities in the world. As an undergrad, he majored in applied physics at Columbia University, where he studied x-ray modeling in an astrophysics lab. That experience exposed him to observational astrophysics and later led to an interest in microwave kinetic inductance detectors, or MKIDs, which are superconducting devices also used in quantum computing.

After his sophomore year at Columbia, he spent the summer of 2022 at Caltech doing research on MKIDs and realized he wanted to focus his energies on quantum science. He then landed at Princeton to study quantum science and engineering, with research focused on graph theory applications in condensed matter physics.

Salcedo's path to these world-class research institutions began, however, on 84th Street.

"The Science Research Project was really a formative experience," he said. Since 1991, SRP has allowed Regians with an interest in science to pursue research under the guidance of the science faculty. "I did bio projects in SRP, and I was guided mostly by Mr. Xavier Simon '05, but Mr. Simon, Dr. Matone, and Dr. Carew were all really good mentors," said Salcedo. "They really inspired me to want to keep doing research."

Salcedo is just one of the recent Regis graduates currently working towards a degree in STEM fields — research that includes work in rapidly evolving areas of study with far-reaching potential.

Patrick Puma '20 is pursuing graduate studies in mechanical engineering at Harvard, where he works in a lab that develops soft exoskeletons — wearable robotic systems that can assist with movement. His current focus is on upper extremity exosuits for individuals recovering from strokes.

"Typically, following a stroke, patients have a paretic arm — an affected arm that they lose a lot of control over," said Puma. "With this loss of ability, they struggle to perform everyday activities like eating food or brushing hair, so we're designing interventions to help them control their arm better in these activities."

STEM education, Puma said, gives students a fundamental understanding of how the world works, and Regians can use what they learn to live the mission of the school.

"You can use that knowledge to build new things to help people," he said. "The Regis motto is 'Men for Others,' and I think STEM



## RESEARCH@REGIS

*For decades, our intensive Science Research Project has given students interested in scientific research the opportunity to individually investigate projects of their own design. Here's a sampling of projects that Regians worked on this past year.*

really enables a student to be creative in their solutions to truly be a man for others.”

Raymond Provost '23 is a sophomore at the California Institute of Technology, where he's pursuing one major in mechanical engineering with a concentration in robotics and another in business, economics, and management. This summer, he'll be interning with a Caltech-affiliated startup program that places undergraduates with companies on or near campus. He hopes to work with a robotics company and contribute not only to engineering and software development but also to the business side.

Provost says that innovative engineers are needed to address global challenges like climate change or resource distribution.

“I think robotics is going to be a massive industry in the next 10 or 15 years,” said Provost. At the end of the day, we need to build electric cars, we need to build nuclear power plants, we need to build solar panels, we need to build irrigation systems. Somebody actually needs to physically do something about it.”

Provost has had a fascination with building things since he was a young child. But it was at Regis, where the Robotics Club deepened his interest in engineering and his teachers guided him in his classroom work, that he built the foundation that led to more advanced study.

Provost cites Ms. Meghan Kiernan's pre-calculus, accelerated calculus, and linear algebra classes as important ones in his academic growth, calling the latter perhaps his favorite class at Regis. And he credits science teacher Dr. Luca Matone not just for his classroom instruction but for helping him get an internship in his senior year with Columbia University's branch of the Laser Interferometer Gravitational-Wave Observatory, or LIGO. That project, for which three scientists won the 2017 Nobel Prize for Physics, aims to “listen” to gravitational waves created by the collisions of massive heavenly bodies, such as black holes, by using two-and-a-half-kilometer-long machines called interferometers that measure the bend of light particles fired within them.

**Nicholas Bettwy '27** used images taken of a gravitationally bound star system to obtain measurements of the two closely positioned stars and more accurately model their orbit.

**Lucas Ciordas '27** processed and analyzed genomic and protein data to develop classification models that identify whether a given genome or protein is associated with Alzheimer's disease.

**Dylan Ehret '26** analyzed how turbine blade upgrades designed to improve power generation and efficiency affect the long-term structural stability of tidal turbines.

**Ethan Friel '27** evaluated how PFOA, a type of forever chemical, can permeate through a charcoal filter and infiltrate into a spider plant's roots, allowing for a more accurate study of its detrimental effects.

**Alain-Christian Pawa '26** developed convolutional neural networks to identify diabetic retinopathy.

**Jim Scanlon '26** mapped the migration of horseshoe crabs along the U.S. East Coast using QGIS and acoustic tag data, as well as trained an A.I. to predict future migration patterns based on climate change.

To Dr. Matone, STEM education at Regis isn't just about technical proficiency; it's about shaping the way students think about science.

“What Regians take away is not only how to do science well but also the ability to look at things holistically,” he said. “The Regis student has the ability, in the end, to be an expert in the scientific process but also to look at things from different angles.”

Dr. Matone encourages Regians who are interested in pursuing STEM degrees to be prepared to meet the challenges of a rapidly changing scientific world. And he says it's no surprise that many of the students enrolled in SRP are eager to do more advanced work once they graduate.

Said Dr. Matone: “I'm struck by the fact that they're driven by this constant, constant curiosity for how things work.”

# HISTORIC IM

As he retires from Regis, Mr. Andre Anselme looks back on 41 years serving our community inside and outside of the classroom.

In 1984, Mr. Andre Anselme was teaching history, math, and chemistry at Power Memorial, a Catholic high school for boys near Lincoln Center, when the decision was made to close the school. Mr. Anselme had been at Power Memorial for 13 years, beginning there when he was a year out of St. Francis College and still finishing his master's at Fordham. For the first time in his career, Mr. Anselme was looking for a new position, and like the top free agents in his beloved Major League Baseball, he had plenty of suitors.

Administrators from several schools reached out to gauge his interest in joining their faculty, including Regis Assistant Principal Mr. Frank Walsh, who at the time was also serving as Regis's baseball coach. Mr. Anselme had coached baseball and basketball at Power Memorial, and the two had struck up a friendship through their respective coaching roles. Mr. Anselme sent along his résumé, got the job, and when he retires this spring, he will have served Regis for an incredible 41 years.

Mr. Anselme comes from a family of educators. His sister was a teacher in Haiti, while his brother taught chemistry at the University of Massachusetts-Boston. Growing up in Woodside, he'd always loved history, and by the time he arrived at St. Francis College, where his appreciation of New York history was bolstered by summers working in the archives and poring over old newspapers and documents, he knew his calling.



# PACT

While at Power Memorial, Mr. Anselme had been asked to teach multiple subjects, so when he was offered the opportunity to join the Regis faculty and focus on history, he jumped at the opportunity.

“Everybody knew what Regis stood for,” said Mr. Anselme. “A lot of people wanted to be in that academic environment.”

Mr. Anselme has been an integral part of the Regis community inside and outside the classroom. He directed eight shows for the Regis Repertory, managed the bookstore for 18 years, and served as Athletic Director from his arrival in 1984 until 1999.

Indeed, Mr. Anselme brought with him a wealth of knowledge about sports, in addition to his experience coaching teams at both Power Memorial and St. Raymond’s in the Bronx. It was in that latter role that he coached a sophomore on the St. Raymond’s JV basketball team named Kevin Cullen, who would go on to be his colleague and friend at Regis for the past 35 years.

“Andre has a passion for anything to do with history,” said Mr. Cullen, “but there are also intangible qualities that make him such a fantastic teacher and person: his sense of humor, his wit, and his ability to know about everything from sports to old TV shows. He’s a trusted friend and confidant who’s been an influential person in my life since my sophomore year of high school.”

In addition to his duties with his schools’ teams, Mr. Anselme served as an officer in the CHSAA from 1981 until 1989. For his dedication to Catholic high school athletics, Mr. Anselme was elected to the CHSAA Hall of Fame in 2022. Mr. Cullen, his former player, would be elected himself two years later.

As he looks back on more than four decades on 84th Street, Mr. Anselme says he’ll miss the curiosity of students and the way he could go off on tangents because their interests might be piqued by something that wasn’t necessarily in the curriculum. And most of all, he says, he’ll miss the give-and-take with students in his history classes.

“They try and out-wise-guy me,” he said. “That can’t be done, but they see it as a challenge.”

Looking back on his time as an educator more broadly, he recalls the words of an infamous historical figure.

“No career is perfect, but I’ve had more ups than downs,” said Mr. Anselme. “Like Richard Nixon said, I want to have one more victory than defeat in my life.”

## THE ART OF TEACHING ART

*Ms. Karin Miller-Lewis on retirement, her first memories of Regis, and what she’ll miss about the classroom.*



In the winter of 1991-92, Ms. Karin Miller-Lewis was a graduate student at Columbia and running programs to train high school teachers in the education department at the Museum of Modern Art. One day, she received a call from English teacher Dr. John Tricamo, asking if she’d consider offering a pair of lectures about 20th century American art as part of Regis’s interdisciplinary American Studies Program. She agreed, enjoyed the experience, and was thrilled to be asked back the next year. And the next. And the next.

Ms. Miller-Lewis continued to return to Regis each year to offer these lectures, and when a teaching position opened up in 2011, she was eager to apply.

“I had developed a great admiration for Regis,” said Ms. Miller-Lewis. “What immediately made me feel like I was at home was the degree to which the school encouraged connections between intellectual life and emotional and spiritual life.”

As she retires after 14 years on the Regis faculty, Ms. Miller-Lewis says she’s proud of the way the Arts Department helps students realize that analysis and creation are not diametrically opposed and that “making and doing and thinking and feeling are human activities that feed each other.”

She says it’s been especially fulfilling to work at a school that embraces the Jesuit value of *cura personalis* and encourages teachers to engage with students both in and away from an academic setting.

“I’ll miss just how happy I feel in the classroom,” she said. “There’s an energy that the students take to their life at Regis. They want to get a lot out of it, and they give a lot of themselves.”



# REGIS HIGH SCHOOL

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