

REGIS

FOR ALUMNI, FAMILIES, AND FRIENDS OF REGIS HIGH SCHOOL | FALL 2023



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Above: In August, Paul Asari '24 met Pope Francis during the World Youth Day celebrations in Lisbon. His Holiness shook Asari's hand and asked him about the cast on his arm. Unprompted, he took a marker from Asari's pocket and signed his cast and a Regis World Youth Day T-shirt. He then blessed Asari, as well as a bag of items from Asari's classmates, including rosaries, bracelets, and prayer cards.

On the Cover: Students play football at the annual Bear Mountain outing last fall.

President's Report A Tradition of Rhetoric



This past summer, when I finished my first year in this role at Regis, I often heard the question, "What were the highlights?" There were many, but among the most memorable was the annual end-of-year Hearn dinner hosted by Coach DiMichele.

This year's dinner honored Eric's colleague Mary Henninger, whose care for our students and the program has been vast and meaningful. Like past dinners, we heard from the Hearnsters themselves as they performed, orated, and otherwise showcased their extraordinary skills and growth from the Hearn season.

The occasion to welcome attendees and offer an invocation provoked some reflection. The Hearn's competitive record speaks for itself: 32 of the last 38 years, Regis has taken the state championship in a region well-known for producing top-notch high school debaters and speakers.

Looking out into the crowd and seeing Hearnsters past and present, their families, and the legion of parent and alumni judges got me thinking about why Regis has excelled in this most academic of extracurricular activities, why it matters, and its relationship to our spiritual roots, mission, and tradition.

Regis attracts academically talented and intellectually curious young men, with an admissions process that includes an oral interview. So we start with a strong pool. Leadership makes an enormous difference, too, and in Coach DiMichele we have been blessed to have a strong leader who galvanizes student interest and attracts young men willing to sacrifice the time, effort, and energy necessary for such a rigorous commitment. Eric would also be the first to point out that he is one of many on a team that includes his Regis colleagues, the Hearn Fellow, and parent and alumni volunteers.

A deeper reflection, though, leads us to our Catholic Jesuit tradition. Ignatius Loyola is famous for saying that "love translates more readily into deeds rather than words." But this dictum shouldn't lead us to hastily conclude that, for Ignatius, words didn't matter.

The great historian of the Jesuits, John O'Malley, SJ, reminds us that the first Jesuits worked as missionaries and were encouraged to connect with listeners while avoiding ornamental, showy, or moralistic sermonizing. During the Counter-Reformation, the principal aim of Jesuits was to influence the listener to a conversion of mind and heart and to compel a course of action aligned with the person and teaching of Jesus Christ.

As Jesuit schools were established, the Ignatian rhetorical program broadened. Ignatius and the early Jesuits wanted graduates of their schools to be agents of change, and they believed this could be achieved through *eloquentia perfecta* — "perfect eloquence" — a value grounded in Early Modern Humanism that places importance on speaking and writing to further the common good.

The Jesuit rhetorical tradition emphasizes reflection, critical thinking, and careful preparation. In 2009, President George W. Bush awarded Anthony Fauci '58 with the Presidential Medal of Freedom. Bush remarked that Fauci still quotes what he learned from his Jesuit education, which will be familiar to many a Regis alumnus: "Precision of thought. Economy of expression." In his follow-up, the President cracked, "That's why Dr. Fauci never ran for office."

These traditional values, principles, and skills are each manifest in the work of the Hearn and its significant place at Regis today. So when we listen to our Hearn students recite moving passages from *The Merchant of Venice*, read from the great speeches of presidents, playwrights, and social activists, or debate controversial political and social issues, let's recall that they are participating in a 500-year-old tradition. With gratitude and wonderment, I imagine how their Hearn experience and skills will be put to future use — not for their own sake or self-aggrandizement, but to win over others to goodness and truth, and to help create a society characterized by charity and justice.

Sincerely,

Rev. Christopher J. Devron, SJ
President

The Office of Advancement Leave a Legacy of Generosity

Our mission to provide tuition-free Jesuit education is only possible with your generosity. A growing number of loyal alumni, parents, and friends are supporting our school in a sustained way by making Regis part of their estate plans. A gift from your estate will go directly to the Regis endowment and have a profound impact on the lives of the young men who walk through our doors.

A planned gift to Regis may also provide a tax deduction for your estate, allow you to manage your assets, and meet your financial needs during your lifetime. We encourage you to consult with your financial advisor. There are many ways to give, including:

- A bequest in your will or trust
- A gift from your retirement account or life insurance policy by naming Regis as a beneficiary
- If you are 70 ½ or older, you can make a gift directly from your traditional IRA during your lifetime. Qualified Charitable Distributions (QCDs) can provide a tax-efficient way for you to fulfill your Required Minimum Distribution (RMD) while supporting Regis.
- Under new legislation, you may make a one-time-only \$50,000 QCD to Regis to create a life income gift in the form of a qualified Charitable Remainder Unitrust or Annuity Trust.

Those who make a planned gift become members of the **St. John Francis Regis Society**, our community of 168 alumni, parents, and friends that includes the generous supporters shown here.

We would be happy to discuss your planned giving options with you, and if you have already included Regis in your estate plans, we ask that you share your intention with us. Please contact Meredith Meagher, Director of Planned Giving, at plannedgiving@regis.org or 646-657-2089.



Mike LaMalfa '73

Mike made a bequest to Regis in his will.

“On a dreary and rainy day in 1968, I took the Regis entrance exam. I remember not expecting to be accepted and being so soaked that I just wanted to get home, which was over an hour away by subway and bus. Even further from my mind were thoughts of a will, with my whole life ahead of me. However God’s providence brought me to Regis. At Regis I not only received an exceptional academic education, but also an enriching experience that shaped the rest of my life. More important than Latin, French, math, and chemistry, I learned of compassion, social responsibility, and camaraderie that set a standard for me to aspire to in my professional career and family life.

“When I approached the point in my life to consider a will, I felt it was important to recognize the impact Regis has had on me. It was time for me to give back and to help Regis continue its mission. I hope my gift to the endowment enables future generations of Regians to further the school’s ideals of generosity, compassion, and service to society.”



Peter and Odalis Quinn P'18

Peter and Odalis made a bequest to Regis and also named Regis as a beneficiary in a life insurance policy.

“We were honored and very proud when our son Liam, Class of 2018, was accepted to Regis and are deeply grateful for what the school has done for our family. When we think of Regis, we are amazed at its ability to change the trajectory of the lives of its students. We were inspired to make a planned gift to Regis to do our part, in a small way, to ensure the school is able to continue with its mission of forming men for others.

“We will forever be indebted to Regis and want to do our part to support the school. We decided to make the gift at this particular time as we were updating our wills and incorporated it into our overall estate planning. We view our giving to Regis in two ways: ongoing through donations to the Annual Fund and longer-term through the designation of Regis as a beneficiary of a life insurance policy we no longer needed and the planned gift. Regis is one of the main focuses of our charitable giving, and structuring this way keeps us close to the school while we make our way to more significant donations.”



Bill Craco '82

Bill made a bequest to Regis in his will.

“John F. Keenan '47, for whom I had the privilege of working as a law clerk, is an example to me of what a young man launched into the world can do armed with a Regis education. He’s led a life of honorable public service, characterized by deep humility and a sense of justice, as well as unending intellectual curiosity. I hope my gift will enable Regis to send more such honorable men into the world.

“Regis is a welcoming and supportive environment, and I was eager to make sure that I did what I could to make sure that its vital mission — training men for others — continued after I was gone.”

Together Once Again!

Earlier this year, we welcomed nearly 400 alumni from as far back as 1953 as they celebrated their milestone reunions on 84th Street. Held on five Saturdays throughout the spring, the reunions gave alumni the chance to reconnect and share in their love of Regis. **Alumni enjoyed the opportunity to tour the school, attend Mass, and enjoy drinks and dinner with their former classmates.**

We’re excited to welcome alumni with class years ending in '4 and '9 at our 2024 reunions. The dates are below, and more information will be sent to alumni in these classes as the spring approaches.

2024 Reunions Calendar

APRIL 13
5th, 10th, and 15th Reunions
Classes of 2019, 2014, and 2009

MAY 4
20th, 25th, and 30th Reunions
Classes of 2004, 1999, and 1994

MAY 18
35th, 40th, and 45th Reunions
Classes of 1989, 1984, and 1979

JUNE 8
50th Reunion
Class of 1974

JUNE 15
Golden Owls Reunion
Classes of 1969, 1964, 1959, and 1954



The Office of Development is now the Office of Advancement, better reflecting our work to advance the mission of Regis.

News & Notes

FOR EXPANDED COVERAGE OF THESE AND OTHER NEWS STORIES, VISIT [NEWS.REGIS.ORG](https://news.regis.org)



Mr. James Scacalossi '83 P'15'20 Honored With Ignatian Educator Award

Theology teacher Mr. James Scacalossi '83 P'15'20 was recognized with the 2023 Patricia Hannon Ignatian Educator Award during Spring Convocation on May 15. Accepting the honor before students, colleagues, and fellow alumni, Mr. Scacalossi was praised for his demonstrated passion for teaching, an enthusiasm he has taken with him into Regis classrooms for 33 years.

"While teaching the same courses for a long time, [he] is constantly looking for ways to innovate and to make new connections between the course material and the students' lives," shared one colleague when nominating Mr. Scacalossi for the award. Another described Mr. Scacalossi as "a trusted advisor and skilled teacher, always making classes interesting and fun, while the care shown for the needs and feelings of our young people shines through."

The award is named for the late Mrs. Patricia Hannon, a profound presence in the Regis Science department for 23 years. Mrs. Hannon left a lasting mark on decades of chemistry students and was revered by her peers for her approach and commitment to teaching. Since her passing in 2005, an award in her memory has been bestowed on a member of the faculty who, like Mrs. Hannon, has contributed to student development in and outside of the classroom.

The Patricia Hannon Ignatian Educator Award is the highest honor a Regis faculty member can receive. Mr. Scacalossi's name will appear alongside those of former winners on a plaque in the 84th Street foyer.

Senior Jack Flanigan Addresses Toledo Students About Mental Health

Jack Flanigan '23 addressed fellow high school students at St. John's Jesuit in Toledo, Ohio, on March 23, giving a presentation on mental health and the ways in which students can work with administration to promote concrete change in their school. Flanigan was the closing speaker at St. John's Jesuit's Summit for Justice, an annual weeklong event educating students on social-justice issues.

Flanigan first became interested in mental health's direct intersection with school administration during the height of the COVID-19 pandemic. As students returned to their classrooms with a hint of normalcy last year, Flanigan and other Regis classmates founded the Student Well-being Committee. This group opened a direct channel between students and the administration, allowing Regians to voice their concerns and collaborate on ways to address them.

Last October, a delegation of Regis students traveled to Washington, D.C., to attend the Ignatian Family Teach-In For Justice. Flanigan gave a presentation to a crowd of more than 150 people about student-led change at schools and how students can support each other with mental-health struggles. The presentation also touched on access to healthcare and how mental health is a social-justice issue.

A representative from St. John's Jesuit was in attendance, and Flanigan was invited to address the Toledo school over Zoom on the topic. That talk was well-received, and he was invited to fly out to address the school again in March, this time in person during the Summit for Justice. In addition to his talk to close the St. John's Jesuit event, Flanigan also led a large discussion group to share his own experiences and listen to those of the St. John's Jesuit students.



Sophomores Cap First Year of Student Historian Project With Research Presentations

Six sophomores this May gave presentations to cap the first year of Regis's Student Historian Project. Similar to the Science Research Project, SHP is an optional for-credit class available to sophomores on top of their existing academic curriculum. As part of SHP, students research a history topic of their choosing under the guidance of a faculty member. After completing their final research presentation, these students can choose to continue their research as juniors and seniors.

The six sophomores met regularly with the creators and moderators of SHP, Ms. Kaitlin Landrein and Ms. Kara Papp, to develop advanced research skills, formulate a topic of their choosing, and receive guidance on their capstone presentations.

"We want them to replicate what real historians do," said Ms. Papp. "They're going to publications. They're going to libraries. They're using a variety of different articles, interviews, books, and of course a lot of primary sources if they were encouraged to look for them. This is something a bit more than what you would see in the traditional research paper like the ones we offer in sophomore and junior year."

This year's projects included "The Impact of U.S.-U.K. Intervention on the 1953 Iranian Coup," by Lionel Augustine '25; "The Causes of the Russian Revolution," by John Bianco '25; "The Impact of the 1848 Hungarian Revolution," by Sebastian Garcia '25; "The Decline of Manichaeism in the Uyghurs," by Peter Grande '25; "The Japanese Occupation of Korea," by Holden Nelson '25; and "The Decline of the Lithuanian-Polish Commonwealth," by Matthew Kushner '25.

Regians Discuss Immigration for St. John Francis Regis Day

Regians on May 11 took a break from their academic studies to celebrate St. John Francis Regis Day, an initiative meant to inspire them to engage more deeply with contemporary social-justice issues. This year's theme, "Immigration: Towards a More Just and Humane Future," was suggested by six members of the senior class last fall.

"The story of immigration is the story of Regis," wrote Luke Dolan '23, Luke Donoghue '23, Aidan Gouley '23, Mac Healey '23, Andrew Joel '23, Hugh Kane '23, and Toby Platt '23 in their proposal, which noted that more than 40 percent of current students are sons of immigrants.

After a kickoff event in December, the JFR Committee has kept the school engaged with the topic through facilitated discussions during student advisement meetings and through assemblies featuring guest speakers.

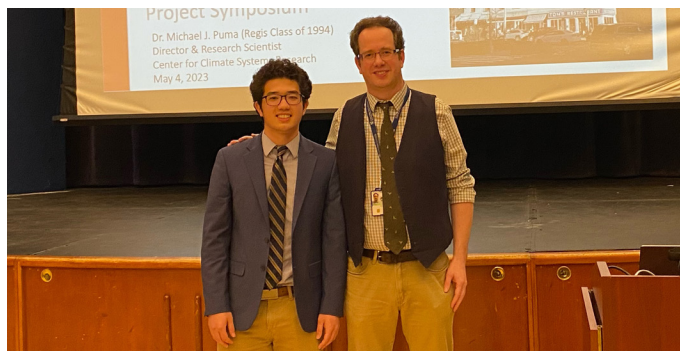
This year for the first time students had the option to work on service projects outside of the school as part of St. John Francis Regis Day. Some Regians spent the morning distributing food at St. Augustine Food Pantry, the St Francis Breadline, and the Washington Heights Food Pantry, while others helped Team TLC NYC provide food and clothing to migrants first arriving in New York City.

Meanwhile, back at Regis, other students participated in education and advocacy activities. Students could choose from talks by six speakers on such topics as the struggle of undocumented students in higher education and the violence and oppression in El Salvador that has led to mass migration. They also had the opportunity to watch documentaries or films on migration and asylum seekers.

"We have so many Regians that are already working with immigration organizations through Catalyst, senior service, or independently," said Director of Social Justice Initiatives Owen Smith. "Today, students listened to stories and learned about immigration in a humanizing way outside of political and national debate."

The day culminated with a talk by Fordham theology professor Leo Guardado, who discussed his own immigration story and his scholarship on "Theology of Sanctuary." Guardado tied together the political and social activism required to advance issues of migration with Regians' responsibility as Catholic men for others. "Let us imagine a communion of faith and feeling and struggling with and not against [migrants'] holy dreams of fiesta, and if not for themselves then fiesta for their kids or their children's children," said Guardado.





Students Present Research at 25th Annual Science Symposium

The 29 students enrolled in Regis's Science Research Project course presented their findings on May 4 at the 25th annual Science Symposium.

Senior Aidan Puma '23 and his father, Dr. Michael Puma '94 P'20'23, delivered the keynote speeches at this year's event. Dr. Puma, the director of the Center for Climate Systems Research at the Columbia Climate School, presented his research on the global network of food trade and its susceptibility to natural and manmade disturbances such as megadroughts or wars.

His son Aidan, whose own interest in global food security led him to focus his SRP studies on the topic, presented on an open-sourced model called MaxHop that's designed to predict the presence of adolescent locusts, also known as hoppers, that are a threat to food security in Africa. As part of his SRP research, Aidan worked to further develop MaxHop as a tool to predict the movement of adult locusts.

The SRP course is an intensive program open to sophomores, juniors, and seniors that gives students interested in scientific research the opportunity to investigate projects of their own design. This year's symposium was dedicated to the late Mrs. Diane Walsh, who taught at Regis for nearly 40 years and was a driving force behind the implementation of SRP in 1991.

Other SRP work this year included sophomore Will Filocamo '25 using a simulation tool to test the claim that the rounded corners of U-Haul trucks reduce wind drag and increase fuel economy by up to 20 percent, Julien Bober '24's testing of the efficacy of various memory-retention strategies in foreign-language vocabulary retention, and Antonio Lobaccaro '23 and Leonardo Lobaccaro '23's joint work to improve the clarity and accessibility of open-source hardware for the Laser Interferometer Gravitational-Wave Observatory.

All SRP students are advised by either Mr. Frank Barona, Dr. Luca Matone, or Mr. Xavier Simon '05, who also serves as SRP coordinator. Students meet weekly with their mentor to seek guidance, but their projects are mostly self-driven. "Our students are more hungry now than ever to explore opportunities in research and science and to do lab techniques they've only read about in textbooks up until now," said Mr. Simon. "I think that doing work remotely was challenging, and coming back to do this work in person was fulfilling for them."

Students Hit the Streets for the 2023 Walkathon

Students from Regis and Dominican Academy hit the streets of the Upper East Side on May 5 for the 2023 Walkathon.

The Walkathon is a student government-run initiative meant to strengthen the school community and encourage Regians to reflect on the generosity that has kept Regis tuition-free since its founding. It's the one time each year students are asked to fundraise for Regis, and they share the story of the school with neighbors, parishioners, and family members as they seek donations. Regis students this year raised over \$17,000.

After the walk, students from Regis and Dominican Academy returned to 84th Street for a variety of activities including video games, board games, and basketball, as well as performances by students from both schools in the auditorium.

The day culminated with a barbeque in the Quad, where students ate burgers and watched as some of their favorite teachers perched nervously on the edge of a dunk-tank seat.

Students brought back the Walkathon in 2019 after a long hiatus, but because of COVID, it was paused again until last year — when rain disrupted all but the indoor activities at Regis. The sunny weather this year, however, provided a perfect setting for a day of school spirit.

Said Student Government Director of Communications Dean Minello '23: "Today we saw Regis and D.A. unite to celebrate the blessings their educations have provided them. The Regis spirit and connection to the mission are very much alive."



James Kennedy '02 Named President of Brooklyn Jesuit Prep



Vice President for Development James Kennedy '02, whose 16 years of service to Regis also included stints as a teacher, REACH dean, and coach, was named President of Brooklyn Jesuit Prep middle school this spring.

A 2002 Regis graduate, Kennedy returned to 84th Street in 2007 as an English teacher. In 2014, he was named REACH Dean of English

Language Arts while continuing to teach Regis students. Three years later, he became Director of Development, and in 2019 was named Vice President for Development. While on the Regis faculty, Kennedy also spent time as an assistant coach of the cross country team, moderator of the freshman retreat, and Assistant Athletic Director.

"In his work as a Regis and REACH teacher, head of the Development team, and a member of our leadership team, James has been generous, collaborative, mission-driven, and caring," said Regis President Rev. Christopher J. Devron, SJ. "Regis's transformative mission is to develop leaders who dedicate their talents, skills, and resources on behalf of the underserved and those on the margins. James's availability and desire to embrace this new work serves as a powerful example to our community of this mission."

The mission of Brooklyn Jesuit Prep, which opened in 2003 in East Flatbush and serves students from low-income families in fifth

through eighth grades, is to break the cycle of poverty through education.

"Some of my best memories as an educator and administrator come from my time working with REACH," said Kennedy. "BJP is a middle-school that serves low-income students, and I was drawn to it in part because of those great memories. Jesuit education is transformational, and I think as Catholics, we're called to serve those who are most in need. I'm eager to continue this work in a new school."

During his successful tenure leading Regis's Development Office, Kennedy oversaw a team that set records for fundraising. The 2022 Annual Fund raised \$10.8 million, the highest total in the school's history.

"I'm truly grateful I had the opportunity to give back to Regis," said Kennedy. "As students, we were taught to be grateful, and that gratitude should inspire generosity. It has been a privilege and a pleasure to be able to give back in my own way."

Maureen Barry P'21 Named Vice President for Advancement

Maureen Barry P'21 was named Vice President for Advancement on July 31. Since 2001, Barry had served as Director of Development and Community Relations at Saint David's School, where she oversaw annual giving as well as capital and endowment campaigns. Barry also directed Saint David's marketing communications strategies, guided the school's annual benefit auction gala, and evolved its alumni program by building long-term relationships within the community.

"We are blessed to welcome Maureen, whose experience, background, and skills as an advancement professional are well-known to many in the field," said Regis President Rev. Christopher J. Devron, SJ. "Maureen brings a strong commitment to the mission of Jesuit education, which was formed as a student at Fordham University and as a recent Regis parent."

Prior to her time at Saint David's, Barry worked in the Development & Alumni office at Trinity College in Dublin before establishing a development program at Dublin's Sutton Park School.

"It is an honor to be Regis High School's new Vice President for Advancement," said Barry. "As a Regis parent, I've been a member of the school community for six years, and I'm excited to extend this relationship by joining Fr. Devron and Regis's Advancement team in support of the school's mission to offer an exceptional, tuition-free Jesuit education."

Barry completed her undergraduate studies at Fordham University, received a master's degree at Iona University, and earned a Certificate in Fundraising Management and a Certificate in Nonprofit Executive Leadership from Indiana University's Lilly Family School of Philanthropy.



A Warm Welcome

Even before he formally began his tenure as Regis's Principal over the summer, Mr. Charles Heintz had heard about the unique connection between the school and those who pass through its halls. After it was announced that he'd be leaving his previous school, Loyola Academy in Illinois, a parent there sent him a note about her father, who'd attended Regis decades earlier. The parent said her family wanted to splurge for her father's 90th birthday, and they told him they could travel together anywhere he wanted, figuring he'd choose an exotic beach locale or some other relaxed environment. Instead, her father said he wanted to visit Regis because it had been so meaningful to him.

"The tradition, the legacy, and the history of Regis are peerless," said Mr. Heintz. "That's one of the things that attracted me."

Mr. Heintz grew up in Little Neck, Queens, and attended Chaminade High School on Long Island before studying at the College of the Holy Cross. There, he connected with the school's mission and felt a calling to go into Jesuit education. After working as a volunteer teacher as part of a program that helped under-resourced Catholic grade schools on the South and West Sides of Chicago, he came back to New York to teach at Xavier High School, then returned to Illinois to work at Loyola Academy in Wilmette. He spent 25 years at Loyola Academy as a teacher and administrator, including the last five as the school's Principal.

Mr. Heintz said that after a quarter-century at the school, it was time for a "renewal," but he knew that he wanted to remain in Jesuit education — and would only leave for the right position.

"When I saw this opportunity, I sparked up," he said.

Mr. Heintz succeeds Dr. Ralph Nofi, who served as Interim Principal last year before retiring over the summer following 32 years as a member of the Regis community.

As Mr. Heintz begins his first year on 84th Street, he brings not just a vision for how a school can adapt to modern times, but an enthusiasm that he hopes will invigorate the student body.

"I have a lot of energy," he said. "I've learned a lot, and I have a lot to give. This provided an opportunity where I felt like I could come to an

institution that was looking for growth and looking for innovation, but also stay true to the mission-driven, linchpin ideals of Jesuit education."

Heintz said he wants to make sure Regis maintains an atmosphere in which students are "seen, known, and loved." He said that among his first tasks will be learning students' names and that he plans to take time each morning to greet students as they enter the building.

"That's so important for a kid to have that stability and that sense that someone is looking out for them," he said. "How do we animate the mission to make people feel known and cared for? I think that's an important responsibility."

Regis President Rev. Christopher Devron first met Mr. Heintz in Chicago when Mr. Heintz was serving as a volunteer teacher on the city's South Side. Upon the announcement that Mr. Heintz would serve as Principal beginning with the 2023–24 academic year, Fr. Devron praised him for how he prioritizes the needs of students and inspires faculty members.

"Through his optimistic approach to challenges, Charlie exemplifies Ignatius Loyola's invitation to find God in all things," said Fr. Devron in the announcement. "In his vocation as a husband and father of two daughters, he is a role model to young people. I'm excited for the larger Regis community to get to know him and benefit from his vision, compassion, and leadership."

As Mr. Heintz considers the shape of Regis's curriculum, he said he's focused on maintaining the academic excellence that has defined the school since its founding while also ensuring that the course of studies well serves today's students.

"There's a lot that has happened in education, and some of it I think has been accelerated through the pandemic," said Mr. Heintz. "Regis is about classically trained students who can take in information and communicate well. And those expectations will always be there. It's just a matter of how we're taking on 21st-century skills, communication, collaboration, and creativity."

New Principal
Mr. Charles
Heintz wants
students to feel
"seen, known,
and loved."

Tuition-Free
Jesuit Education

FOUNDED 1914

THIS IS *Major*

With his call-up to the Chicago White Sox, pitcher **Declan Cronin '15** became the first Regian to play in the big leagues.

During his senior year at the College of the Holy Cross in 2019, Declan Cronin '15 accepted an offer to work in the Campus Ministry office at Regis. He was eager to give back to his alma mater, but he had to include a caveat with his acceptance of the job: There was a chance he might be drafted by a Major League Baseball team, and if he was, he was going to pursue his dream of becoming a big-leaguer.

Cronin's draft stock had risen during his stellar senior season at Holy Cross. He'd earned All-Patriot League first team honors in 2019 and was also selected to the Patriot League All-Academic Team. His 2.70 ERA in his senior year was the second lowest in the conference, and his 156 strikeouts over four years were the tenth most in school history.

Even with a Major League Baseball Draft that lasted 40 rounds at the time — it's since been shortened to 20 — Cronin considered it "a coin flip" whether his name would be called. But it was, by the White Sox in the 36th round. And after working his way up through the White Sox farm system, on July 30 he made his debut for Chicago and became the first Regian to play in the Major Leagues.

"It's pretty surreal," said Cronin. "There are a lot of Regians who have gone off to do some pretty incredible things, so to be able to claim that I was the first Regian to do anything is pretty special."

Cronin was in his Durham, North Carolina, hotel room, playing a late-night game of chess online against his brother, Brian Cronin '11, when his triple-A coach knocked on his door to deliver the news that he'd be heading to Chicago.

"Brian was the first person I called, because I wanted to tell him why I kind of just let the clock run out," said Cronin. "I'll let him have that one. It was worth it."

After news of his call-up became public, Cronin's phone blew up with messages from Regis classmates and other alumni like Jon Sciambi '88, a broadcaster with the Cubs (see sidebar).

"It's been really nice to reconnect with some old classmates who I haven't really talked to a ton since graduation," said Cronin. "It's been tough for me to make JUG Night or anything like that, so to have an excuse to reconnect has been awesome."

Cronin also sent some messages of his own, including one to Athletic Director Mr. Kevin Cullen, letting him know he was in an Uber on the way to the airport and a plane bound for Chicago.

"I'm so proud of him and so happy for him and his family," said Mr. Cullen. "He's arguably the best athlete that has ever come through Regis High School, and we've had a ton of good athletes. He's also the nicest guy that you've ever known, and you're happy that good things are happening to him."

Cronin played on the varsity baseball team at Regis for three seasons, and he was also part of varsity basketball teams that won the 2014 state championship and the 2015 city



Declan Cronin '15, Patrick Thomas '15, and Liam Hogan '15 on the field in Chicago following Declan's Major League debut on July 30 (Photo courtesy of Liam Hogan '15)



Declan Cronin '15 with the White Sox (above) and during his junior year at Regis (left)

championship. After the White Sox drafted him out of Holy Cross, he was assigned to Chicago's Rookie-ball team in Arizona, then had stops in Kannapolis, Winston-Salem, Birmingham, and Charlotte. He joined the White Sox in Major League spring training this season before returning to triple-A, where he posted a 2.61 ERA with eight strikeouts in 10 July relief appearances in advance of his call-up.

When Cronin first took the mound for Chicago, in a game against the Cleveland Guardians, he had plenty of Regis support in the stands. His brother Brian made the trip, as did 2015 classmates Ryan Conlon, Monserrate DeLeon, Liam Hogan, and Patrick Thomas, who road-tripped through the night to arrive at Guaranteed Rate Field in time for his debut.

On August 8, in Cronin's third appearance for the White Sox, he pitched two scoreless innings against the Yankees, striking out five batters including slugger Giancarlo Stanton. On the YES Network broadcast, Yankees announcer Michael Kay repeatedly referred to Regis and its academic reputation. After commentator David Cone praised the movement and location of Cronin's slider, Kay joked, "Coming from Regis, he can calculate all the angles on that pitch, too. Take out his protractor, know exactly the break."

Cronin isn't the first Regian to reach the highest levels of professional sports. Tom Kelly '41 played 27 games for the Boston Celtics in the Basketball Association of America, one year before the league rebranded as the NBA. But while stories like Cronin's have been rare, they can serve as inspiration for future students.

Said Mr. Cullen: "It shows kids that if they work hard at their craft, they can make it to that level."

Meanwhile, on Chicago's North Side...

Jon Sciambi '88, the Cubs' TV play-by-play announcer, welcomed a group of classmates to Wrigley Field this summer in celebration of their 35th reunion. The group took in games on July 21 and 22 — both Cubs wins over the Cardinals.





CLASS OF 2023

College Destinations

Adelphi University

Jack B. Coyne

Arizona State University–Tempe

Michael McArthur

Bates College

Henry Jacob Kolani

Binghamton University

Senan Louis Garry
Brendan Thomas Heaney
Neil Alexander Johnson

Boston College

John M Angelica
Camilo A. Calderon
Andrew Joseph Haddad
Gabriel Joseph Margolies
Matthew Alexander Ruggiero
Jack Patrick Stappenbeck

Brown University

Avery Oliver Espiritu
Jack Michael Grondin

Bucknell University

Jacob An

California Institute of Technology

Raymond Alexander Provost

Carnegie Mellon University

Philip Matthias Konrad-Parisi
Roy Park

Case Western Reserve University

Alexander Diego Giordano

College of the Holy Cross

Ilan Dario Guerrero
Henry Christopher Noonan
Alexander Joseph Sabelja

Columbia University

Aidan Minsung Puma

Cornell University

Rory Luis Brett
Luke Patrick Dolan
Paul Ippolito
Jason Saebin Jang
Brian J. Park
Xavier Alejandro Pazos

CUNY Macaulay Honors College

Ralph-Montas Osias
Carmine Vincent Tepedino

Dartmouth College

Taylor Fahey Kruse

Davidson College

Patrick Aedan Grimes

Duke University

Nathaniel Peter Croce

Emory University

Damien Cavallo
Olivier M. Jawornicki
Kevin Andrew Juzeniw
Octave François Manteau

Fairfield University

Brandon Ally
Thomas Philip Fitzmaurice
Nicholas Guariniello
Aidan Laurence Lyons

Fordham University

Joseph Michael Cubi
William Edward Lee
Matthew John McNamara
Anthony William Sipe

Gap Year

Antonio Jun

Georgetown University

William George Cihra
Andrew Patrick Cimmino
Nicholas Labbat
Thomas Paul McCarthy
Peter Micheal Mylek
Luke James Neumann
Dean Gerard Rosamilia
Shane Vincent Stesner

Harvard University

Jonathan Peter Flanigan
Sean McGuire Healey

Johns Hopkins University

Jacob Chase Javellana

Lafayette College

Michael O'Sullivan

Loyola Marymount University

Justin Miller McCarthy

Loyola University Maryland

Joseph Dylan Larson

Massachusetts Institute of Technology

Alex Zhindon-Romero

Middlebury College

Seamus Wilson Flannery

New York University

Thomas Henry Coyle
Ayden R. Fort

Northeastern University

Jude Thomas McEvoy
Joseph Bruno Portas
Christopher Sewkumar

Northwestern University

Jeremiah Alonzo

Peabody Institute of The Johns

Hopkins University
Leonard Jin Phung

Pennsylvania State University

Finnigan James Cowan
John Joseph Rachinsky

Princeton University

Aidan Padraig Gouley
Dean Henry Minello

Providence College

Andrés Rodriguez Arriaga

Reed College

Eamon Dennis Bowen

Rensselaer Polytechnic Institute

Elias E. Cueto
Steve Miruku
Michael James Nelson

Rice University

Jun Choi
Matthew Ramos

Rochester Institute of Technology

Rafael Chance Báez

Santa Clara University

Jacob Jonas Salazar

Stevens Institute of Technology

Justin Tyler Gajewski
Matthew James Nixon

St. John's University

Neil Fernandes
Jesus Sanchez

Stony Brook University

Daniel James Gaffey
Brandon Jose Raposo
Alessandro Reda

Thomas Aquinas College

Sebastiano P. Egan

Tufts University

Daniel Michal Jarka

United States Military Academy

Daniel Calderon

United States Naval Academy

Sergio Shiao Santander

The University of Alabama

Matthew Christopher Spinelli, Jr.

University of Chicago

Jeremiah Baez
Julius James Dorsey
Andrew William Joel
Nicolas F. Parra

University of Florida

Michael Spencer Donohue

University of Miami

Johnathan Fenlon Bernadeau

University of Michigan–Ann Arbor

Nikil Gupta

University of Notre Dame

Luke William Donoghue
Edward S. Kerwin
Matthew Murawski
Leopold A. C. Rotter

University of Pennsylvania

Jason Arriaza
Max John Dingli
Austin Rex Durkin
Antonio Michael Lobaccaro
Leonardo Andre Lobaccaro
Daniel Chao-Hui Ngiam

University of Richmond

Thomas Joseph Hartey, IV

University of Rochester

Amaru Tupacypunqui

The University of Texas at Austin

Antoni Adalbert Kozłowski

University of Vermont

Robert John Graves

University of Virginia

Peter D. Zuccarello

Vassar College

Alexander Stephen Graber

Villanova University

Daniel Ian Guarnieri

Wesleyan University

Jake Maskara

Williams College

Sebastian Espinal
Jonathan Sunaryadi Hartanto
Reece Matthew Jones
Hugh Francis Kane
Carlton Patrick Roe
William Porter Tinson

Yale University

George Young Ho Cheung
Aidan Patrick Moran
Tobias Richard Platt



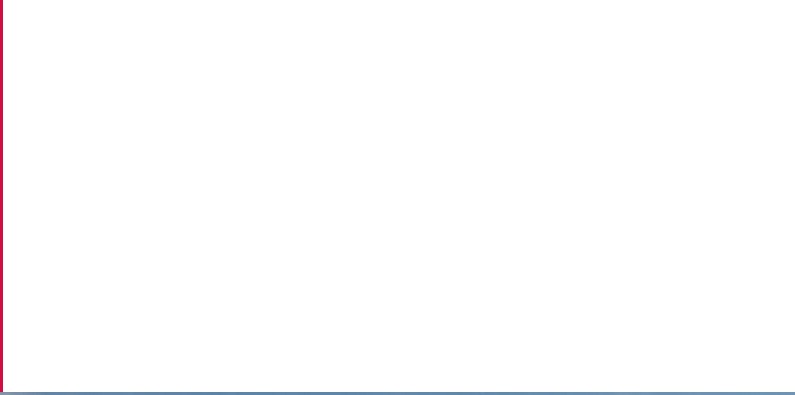
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Eleven Regians traveled in June to Wheeling, W.Va., as part of a service immersion project through the Appalachian Institute.