

# REGIS

FOR ALUMNI, FAMILIES, AND FRIENDS OF REGIS HIGH SCHOOL | SUMMER 2022



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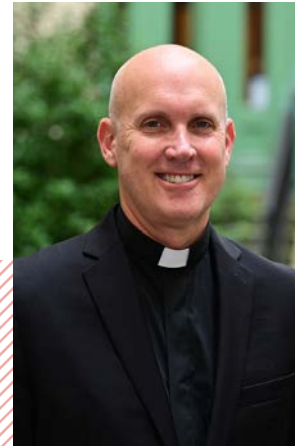
Cover photograph taken by Kai-Shan Kwek-Rupp '24. Some photographs for Regis publications are provided by Harisch Studios and the staff of The Regian, the school yearbook. Regis reserves the right to publish and edit all submissions.



**Above:** The Regis Owl patrols the court at the Regis-Xavier Triple Header.

**On the Cover:** The Class of 2022 leaves the Church of St. Ignatius Loyola after receiving their Regis diplomas.

## President's Report Transformative Friendship



*Mrs. Hugh J. Grant came to Midnight Mass in Loyola Chapel. Just before Mass she placed in Rev. Fr. Superior's hand a sealed envelope containing a certificate on the Central Trust Co. for five hundred thousand dollars....It was the first installment towards the \$1,500,000 for the foundation of Regis High School.*

So wrote Rev. David W. Hearn, SJ, in his "Notebook of Benefactors," recording the gift of Julia Grant on December 24th, 1912, and so began the experiment in providing a free Catholic Jesuit education for young men in New York City.

But the principle was much older than Julia Grant's profoundly generous and dramatic deed.

In fact, it stretches back to the 16th Century when St. Ignatius Loyola, the founder of the Society of Jesus, first approved the establishment of free-standing Jesuit colleges — really, secondary schools — to serve lay students. *Per tutti quanti, poveri et ricchi*: "for the rich and poor alike," was one of the conditions of this momentous decision. The Jesuits originally required their nascent schools to raise an endowment sufficient so that students from all backgrounds, regardless of their families' ability to pay, could enroll, as charging tuition was prohibited.

I was reflecting on both the experiment, and the principle, when I read "What Is It About Friendships That Is So Powerful?," David Brooks' August 4th column in the *New York Times*. Brooks argues that, in addition to shaping future opportunities for earning power, our "friend networks" help determine how we perceive reality, how we form our worldview, and even influence our desires, hopes, and dreams. As Brooks writes, "entering into a friendship can be a life-altering act, and entering into a friendship with someone different from yourself can be life-transforming."

Brooks offers an example of the power of friendship in describing a residential camp he attended for many summers as a child — a camp that opened its doors to students from all socio-economic backgrounds:

*We had campers whose parents led Goldman Sachs, campers from the poorest areas of Brooklyn and the Bronx, and campers like me from in between.*

*Camp wasn't the rich kids tutoring the less-rich kids on how to live. We learned about one another's worlds and created the joint world out of our own friendships. We learned a capacity that I wouldn't have been able to name until decades later — social range.*

*My camp friends have gone off to become teachers, electricians, home builders, social workers, doctors, a fireman. I would say they are extremely comfortable in social settings different from their own. I would say they have realized how fun it is to resist the natural temptation to hang out with people like themselves. All of us in our band have enjoyed the pleasure of unexpected friendship, something our segmenting society makes it harder and harder to create.*

It struck me that one could easily replace the word "camp" with "Regis," and portray a highly accurate description of the Regis student experience.

Take this description together with the *cura personalis* of dedicated faculty along with our commitment to high academic standards, faith, and service in which students become Men for Others dedicated to God's greater glory, and you have the Regis mission in a nutshell.

It would be a stretch to suggest that St. Ignatius, Fr. Hearn, and Mrs. Grant knew the full extent and power of their contributions to ensure that Regis would be the first — and still the only — tuition-free Jesuit secondary school in the country. But the power of transformative friendship is clearly a result of their thoughtful decisions and generous stewardship. And this experience lives on thanks to the gifts of loyal alumni and grateful parents.

As I begin my second assignment at Regis — this time 21 years after I was privileged to help launch the REACH Program — I feel humbled and honored to serve this community and lead our efforts to extend the power of friendship to future generations of exceptionally talented young men.

Sincerely,

Rev. Christopher J. Devron, SJ  
President

## The Office of Development

# A Record-Breaking Annual Fund

Thanks to the overwhelming generosity of thousands of alumni, parents, and friends, the 2022 Annual Fund: *Founded by One | Sustained by Many* finished as the most successful in Regis history!

Collectively, the Regis community contributed more than \$10.8 million, allowing the school to cover the majority of its operating costs for the fiscal year. This record-breaking level of support marks the first time the Annual Fund has exceeded \$10 million in school history.

The historic Annual Fund performance came thanks to a number of highlights throughout the year. In November, the school's annual Giving Tuesday campaign raised more than \$800,000, a new record. The Young Alumni Challenge, a spring fundraising tournament for the school's 16 most recent graduating classes, generated 975 gifts, with an unbelievable 78 percent of the Class of 2015 making a gift to Regis en route to this year's championship. In June, more than 1,200 alumni,

parents, and friends came together to donate more than \$1.4 million for Giving Weekend.

The success of the Annual Fund is essential to Regis' unique business model. Robust annual fund performance protects the Regis endowment by allowing the school to meet its need while maintaining a responsible 4% yearly withdrawal.

The Foundress had an extraordinary vision for a tuition-free school that would change lives. Each gift to the 2022 Annual Fund sustained that vision and ensured Regis could continue to offer an unparalleled education to Catholic young men of promise without charging tuition. Thank you so much for your inspiring commitment to Regis High School!

The full results of the 2022 Annual Fund: *Founded by One | Sustained by Many* will be detailed later this year in the school's Annual Report.

## By the Numbers

Founded by one.  
Sustained by many.

REGIS ANNUAL FUND 2022

The success of the Annual Fund is essential to Regis' unique business model. Robust annual fund performance protects the Regis endowment by preventing the school from needing to make a fiscally irresponsible withdrawal to cover its yearly costs.

**\$10.8 million**  
contributed to the 2022 Annual Fund

**\$800k+**  
raised on Giving Tuesday

**975 gifts**  
generated from the Young Alumni Challenge

**1,200 participants**  
during this year's Giving Weekend

## A Return to In-Person Events

While remaining responsive to the COVID-19 pandemic, Regis was thrilled to be able to return to many of its annual in-person events during the 2021-22 academic year. In the fall, The Deo et Patriae Celebration honored members of the Order of the Owl and celebrated "Grandma Julia" Stanzone GP'00 for her 25 years of service to the Hearn and the school. In the spring, the school's most generous donors attended the President's Dinner, which featured a fascinating conversation with New York Times Investigative Correspondent Mark Mazzetti '92.

In October, JUG Night returned to Regis, with alumni from throughout the decades gathering in the Quad and Auditorium to catch up with one another and reminisce. Throughout the fall and the spring, Regis hosted the highest number of class reunions ever in one year in school history, including 50th reunion celebrations for the classes of 1970, 1971, and 1972. (Several milestone reunions had been postponed over the previous two years.)

Parent celebrations also returned to 84th Street, with in-person Parents' Club meetings and the annual Parents' Club Auction, which returned to our historic building for the first time since 2019.

It has been wonderful bringing together so many members of the Regis community in person, and we look forward to an even fuller events calendar this year. Please visit [regis.org/events](https://regis.org/events) for detailed information on upcoming events.

## A Summer Celebration of REACH

As another summer of the REACH Program came to a close in August, the Regis community came together to celebrate and support the life-changing impact it has on its students. The fifth annual REACH Appreciation Day took place on August 17. A social media campaign gave an inside look into REACH, including an in-depth exploration of the innovative Graduate Support Program, which helps ensure REACH graduates continue to thrive during high school, college, and beyond. Thanks to the generosity of the Regis community, REACH Appreciation Day gifts will support six full scholarships for REACH students this year. If you would like to learn more about REACH or make a gift in support of the program, please visit [regis.org/REACH](https://regis.org/REACH).



## Join the St. John Francis Regis Society

A planned gift to Regis has an impact that lasts far beyond your lifetime and supports generations of students whose lives will be forever changed by their Regis experience.

The St. John Francis Regis Society pays tribute to alumni and friends who have included Regis in their estate plans. These legacy gifts play a crucial role in building the school's endowment. You can become a member by:

- Including Regis in your will
- Naming Regis as a beneficiary of an IRA, retirement plan, insurance policy, or bank account
- Creating a charitable trust or other life income gift

Society members are recognized online and in the Annual Report or may remain anonymous.

To learn more or to notify the school that you have already included Regis in your estate, please contact Meredith Meagher, Director of Planned Giving and Major Gifts Officer, at 646-657-2089 or [mmeagher@regis.org](mailto:mmeagher@regis.org). Thank you for your generosity!

# News & Notes

FOR EXPANDED COVERAGE OF THESE AND OTHER NEWS STORIES, VISIT [NEWS.REGIS.ORG](https://news.regis.org)



## Juan Maldonado '03 Addresses Graduating Class at Senior-Alumni Brunch

On June 3, Juan Maldonado '03, an Assistant District Attorney at the Manhattan DA's office, addressed the Class of 2022 as they prepared for graduation, soon to face the very beginning of their post-Regis endeavors. The tenor of Maldonado's address was at once inspiring and tasking, coalescing around a simple yet powerful message: that life beyond Regis is not life without Regis.

Born in Peru, Maldonado emigrated to the United States after his father, who had left Peru several years prior, settled in New Jersey. The name "Regis" was not even on his or his family's radar until days before Regis' entrance exam, at which time Director of Admissions Eric DiMichele invited Maldonado to take the test. Not long after, Maldonado told the Class of 2022, "my life completely changed."

After graduating from Regis, Maldonado went on to earn his undergraduate degree from Boston College and a law degree from Fordham Law School. But as Maldonado stressed to the soon-to-be alumni, his experience at Regis—in particular, the intuitive grasp of justice and responsibility Regis cultivates—continues to inflect his career in law. "I fundamentally believe in the idea of justice," Maldonado said. "Regions understand the truth of such intangible ideas. You've spent four years learning, having your minds molded, and



## Mr. Christian Talbot '93 Named President of Middle States Association

Mr. Christian Talbot '93, who served as Interim President of Regis from April 2021 through June 2022, joined the Middle States Association Commissions on Elementary and Secondary Schools in July as its President. A worldwide leader in accreditation and school improvement, Middle States has been helping school leaders establish and reach their goals, develop strategic plans, promote staff development, and advance student achievement for more than 125 years.

"I have always believed that education can be a lever for positive social change," Mr. Talbot said. "Teaching students is a sacred opportunity and a major responsibility. I am proud to join the team at Middle States, an organization that is uniquely positioned to support schools and school leaders throughout the world as they develop a vision for the future and a targeted strategy aimed at ensuring students achieve the best possible outcomes."

Following the unexpected leadership transition at Regis last spring, Mr. Talbot, a former trustee and longtime faculty member, stepped away from his educational consulting business to rejoin his alma mater when it needed him most. As interim president, he guided the school through an uncertain period with humility, care, and an innovative spirit.

The faculty and staff, students, and trustees, along with countless other members of the Regis community, are incredibly grateful for his selfless, servant leadership.

thinking of your own ways of conceiving of justice. ... It's something that you can strive for tangibly."

In this way, Maldonado told the seniors, one's time at Regis remains morally and intellectually relevant to professional life, necessitating a sustained connection to the community long after graduates step outside 55 East 84th Street for the final time as students. "I am sure you are going to be leaders in whatever fields you choose. It's important for you to be a moral center for those fields, to anchor those fields to a sense of core values. Nothing will help you maintain that going forward in your life more than your Regis relationships," Maldonado said.

But perhaps most importantly, Maldonado spoke to the enduring fraternal spirit that would bind the Class of 2022 together for the decades to come, counseling the seniors not to lose sight of the continued personal enrichment alumni can gain from relationships with their Regian peers as future professionals. "Your Regis brothers are always going to be the people that will allow you to be yourselves intellectually and spiritually—that will be honest and give you the unvarnished truth when you need to be challenged."

## Hearn Senior Wins National Championship in Dramatic Performance



On May 29, Ryan Shanahan '22 took home the top prize in Dramatic Performance at the NCFL Grand National Tournament in Washington D.C. In a highly competitive field of his peers, composed of the top dramatic speakers in the United States, Shanahan was awarded first place after two days and many rounds of performances.

In the Dramatic Performance category, students stage an interpretive rendition of any previously published work

of fiction or nonfiction, which may span from prose writing to screenplays. In his remarkable run at this year's tournament, Shanahan performed a fictitious monologue by Tennessee Williams excerpted from Charlotte Chandler and Ray Stricklyn's Confessions of a Nightingale.

For Shanahan, the achievement marked a gratifying culmination to four years on the Hearn, a significant portion of which was restricted to virtual

competition due to the COVID-19 pandemic. "I'm tremendously grateful to have received this recognition, especially at my first in-person tournament in over two years," Shanahan said. "Getting to share and celebrate this news with Coach and my teammates was really, really special. A great way to close out four incredible years with the Hearn!"

As a senior at Regis, Shanahan served as the Hearn's speech Co-President. He enrolled this fall at the University of Southern California, where he plans to study acting.

## Mrs. Mary Henninger P'93'98 Honored with Hannon Award

During the Spring Convocation on May 11, the school assembled to celebrate this year's bestowal of the Patricia Hannon Ignatian Educator Award to Mrs. Mary Henninger P'93'98 in recognition of her tireless commitment to Regians' education throughout her 24 years of service to the school.



The honor bears the name of the late Patricia Hannon, whose 23 years of chemistry teaching at Regis exemplified an earnest and sincere commitment to pedagogy within the Ignatian model of academic instruction. Every year, the school gathers to present the Ignatian Educator award in her memory, celebrating a member of the faculty whose dedication to pedagogical excellence has earned the recognition of his or her faculty peers. It is the highest faculty honor Regis awards.

Currently, Mrs. Henninger serves as an Admissions Officer, assisting in the year-long effort that constitutes Regis' distinctively competitive and thorough admissions cycle. But her tenure at Regis has spanned an impressively diverse array of roles since her arrival in 1998. Outside of admissions, Mrs. Henninger has been an academic advisor, served in the Principal's and Dean of Students' offices, respectively, and has moderated various student organizations, including the Diversity Club and Young Democrats and Republicans. The Ignatian Educator Award recognizes Mrs. Henninger's devotion to students' intellectual and spiritual development, even from outside of a formal instructional setting.

"With my heartfelt thanks for the Hannon Award, I am humbled and feel greatly blessed by the generosity of my colleagues who share their gifts with each other and with our students," Mrs. Henninger said. "It is rare company to be in, and the gift of an award from this group of Regis Ignatian educators is a rare gift indeed."

## Regions Take Part In Students of Color Retreat

In March, a contingent of Regions participated in the school's first-ever retreat for students of color. Developed in collaboration with Xavier High School, the retreat allowed students to reflect on their individual identities, helping to strengthen self and community.

"Considering that this was the first of its kind, the Pamoja Retreat was a real enlightening experience," Silas Nwaishienyi '24 said. "Not only did I personally grow holistically, but I also grew the bonds between a few students of Xavier and strengthened pre-existing bonds between my fellow schoolmates."

The Pamoja retreat, named for the Swahili word for "together," was created with a focus on the Grad at Grad tenet of being Open to Others. Inviting Regions to connect with fellow Jesuit high school students, the experience provided a space to explore one's relationship with God, considering all the ways in which he moves uniquely within each of us.

"What a great experience to see the students from two of our city's Jesuit high schools bond during this retreat," Director of Diversity, Equity, and Inclusion Ms. Belkise Dallam said. "Although our schools and students may be different, students from both institutions bonded over shared experiences and shared Ignatian language. It was also important for their growth in terms of their connection to God, and we provided different outlets for that to happen; whether through meditation, prayer, and even yoga. I think I can speak for myself and the other facilitators when I say that we are excited for this to grow and become an annual retreat."



## Ethics Bowl Team Competes At Nationals

On Friday, April 8, a team of Regions traveled to North Carolina to participate in the National High School Ethics Bowl (NHSEB) National Championship. Taking part in the tournament for the first time ever, Regis was one of just 24 high school teams from across the country to qualify for nationals, engaging in three days of competition arguing some of the largest ethical issues facing the world today.

The road to North Carolina began in February with a regional round of over 350 teams. Competing against 20 teams from 9 other high schools at the Westchester Regional Bowl, Regis earned the top two spots, but per tournament rules only one group of Regions was allowed to advance to the next round. Comprised of Sebastian Cardena '22, Toby Platt '23, Andrew Joel '23, Will Lee '23, and Leo Lobaccaro '23, the team representing Regis would follow up their win with a 2-1 victory over Townsend Harris High School, earning them one of the 24 spots at the national competition in April.

In Chapel-Hill, the Regions went 3-1 in preliminary competition, but were narrowly defeated in the quarterfinals by returning national champions University High School (CA). The group left the tournament placing 7th overall in the nation.

"Being part of Ethics Bowl has highlighted for all of us the extent to which people from different cultural and academic settings, even within the United States, tend to approach ethical problems from totally different perspectives. But at the same time, it's shown us how much room there is to mediate between those viewpoints and reach agreement about how to act morally," Platt said. "It was thrilling to get this far in our first year—none of us had high expectations, which made our success all the more satisfying and ensured we had fun along the way rather than taking ourselves too seriously. That said, we have high hopes for next year and we're all looking forward to competing again."



## Regis Track Wins CHSAA Novice Championships

On Wednesday, April 27, the Regis Outdoor Track & Field Team won the 2022 Catholic High School Athletic Association (CHSAA) Novice Championships in a stunning upset. Edging out Fordham Prep, Cardinal Hayes, and Iona Prep, the team helped lead Regis Track to one of the greatest achievements in its 108-year history.

The day's meet included several standouts, including Olivier Jawornicki '23, who led the way with first and second place performances in the 110 meter hurdles and the 400 meter respectively. Thomas Chun '24 won the 3200 meter run, and Justin Gajewski '23 achieved a personal record in his victory in the Triple Jump. Regis' 4x200 meter relay team of Andrey Fernandez '22, Alex Clarkin '22, John Majsak '22 and Eric Noriega '22 earned a second place victory, and other great medal-winning performances came from Artie Daunt '22, Eric Schwebel '22, Senan Garry '23, Neil Johnson '23, Ray Provost '23, and Jason Alperin '24.

"I was already proud of these guys. I see the work ethic, I see the smiles on their faces, so they didn't need to win a thing to earn my pride. But pulling off the upset, earning a plaque...well, that was a nice little surprise," College Guidance Counselor & Head Field Coach Mr. Chris Febles said. "Good to see that fire and dedication come to fruition. And I've had lots of congratulations from the other coaches. They know what it means for a little school like ours to win a championship. Couldn't be happier for our athletes."

## REACH Graduates Recognized For College Decisions

On May 23, graduates of the REACH Class of 2018 were honored at the 3rd annual REACH College Recognition Ceremony. Enrolling in the program in 2015 as 5th graders, the students were celebrated for their remarkable achievements in high school and for the colleges and universities they'll be attending in the fall.

The event began with opening remarks from REACH Director of Graduate Support Mr. Prince Hunt '16 (REACH '12) and a keynote address from vice President for Development Mr. James Kennedy '02, former REACH Dean of English Language Arts. Each student was then invited to the stage, where they were applauded for their college decisions and their commitment to excellence since graduation. Ethan Mattei, a senior at Fordham Prep who will attend Le Moyne College in August, delivered the REACH student remarks, and spoke of his immense love for his fellow classmates and how much the program has shaped them for the better. Following a closing sendoff from REACH Director Mr. Doug Eickman '05, graduates and their families gathered in the Quad for refreshments and further celebration.

"I was nervous going into this event—this was my first REACH College Recognition Ceremony, I was not very familiar with these young men, and I knew that many of them had not seen each other in years," Mr. Hunt said. "You would not have guessed these things, though, if you heard the banter between the REACH Class of 2018 in the back of auditorium before the event got underway; their big hugs and cheerfulness as they greeted and caught up with one another could only bring a smile to my face as I thought about my own REACH classmates. Seeing their REACH pride and eagerness to congratulate each other over their accomplishments in high school these past four years made me swell with pride and thankful for a program that has means so much to so many people—myself included."



# CHARLIE HEINTZ TO SERVE AS REGIS PRINCIPAL

Mr. Charlie Heintz, an experienced and dedicated Ignatian educator, has been appointed by Rev. Christopher J. Devron, SJ, to serve as Regis' principal, effective in the summer of 2023.

Heintz is currently in his fourth year as Principal at Loyola Academy (Loyola) in Wilmette, IL, a Jesuit secondary school just outside of Chicago. A native of Queens, NY, he has devoted his entire career to Catholic education and spent the past 25 years as an administrator, teacher, counselor, and coach at Jesuit high schools. Assistant Principal for Academics Dr. Ralph Nofi is serving as Interim Principal for the 2022-23 school year.

## A COMPREHENSIVE SEARCH

Heintz's appointment resulted from an expansive national search that drew interest from a diverse group of educational leaders with a wide range of backgrounds. The search was precipitated by an announcement from Rev. Anthony Andreassi, CO that he will leave Regis in June after 19 years as a teacher and administrator in order to serve in a new assignment for the Brooklyn Oratory, his religious community.

The school's six-person Principal Search Committee reviewed applications, vetted and interviewed promising candidates, and recommended finalists to Fr. Devron. Finalists then visited Regis to participate in another round of interviews with the school's Leadership Team, Faculty Council officers, and Academic Committee. By an overwhelming margin, they recommended that Heintz should serve as the school's next principal.

Fr. Devron summarized the process and outcome of the search: "Through feedback provided to the Search Committee, Regis parents, faculty, staff, and students were clear in what they seek in the next principal: a proven educational leader with the capacity to develop relationships through strong interpersonal skills, coach faculty for growth and development, and articulate and bring to life a vision of excellence and innovation grounded

in our Catholic Jesuit mission, iconic tradition and history, and strategic priorities. I'm delighted that in Charlie Heintz we have found such a leader. I'm also profoundly grateful to the 29 members of our school community who interviewed the finalists. I'm confident that their strong consensus in favor of Charlie's candidacy will be confirmed by his service and leadership."

Fr. Devron went on to state: "I first met Charlie nearly 30 years ago when he volunteered to teach underserved students in an urban Catholic grammar school on Chicago's South Side. I have followed his career at Loyola, where his colleagues and parents describe him as a leader who prioritizes the needs of students. He is present and visible in the school community and takes the time to celebrate successes and recognize achievements. He inspires faculty to collaborate and learn from each other and their students while introducing new pedagogical methods and curricula to their classroom teaching. Through his optimistic approach to challenges, Charlie exemplifies Ignatius Loyola's invitation to find God in all things. In his vocation as a husband and father of two daughters, he is a role model to young people. I'm excited for the larger Regis community to get to know him and benefit from his vision, compassion, and leadership."

## A DYNAMIC IGNATIAN EDUCATOR: CHARLIE HEINTZ

During his tenure as Loyola's Principal, Heintz introduced many innovative initiatives, including a new grading scale, curriculum updates in science and theology, and eight new STEAM (science, technology, engineering, arts, and mathematics) courses. Under his leadership, the school established the Bowman Scholars for first-generation and under-resourced students, and the faculty and staff has become more diverse.

Prior to his time as Principal, Heintz served Loyola in a wide variety of other roles: Assistant Principal for Student Services, Director of Counseling and College Counseling, Assistant Dean of Students, and English Teacher. Before arriving at Loyola, Heintz taught English at Xavier High School (New York). He began his career in education in the Inner City Teaching Corps (ICTC), where he spent two years living as a volunteer in a faith-based community and teaching at Holy Angels School in Chicago.



"I hope my colleagues at Loyola have felt like we stood shoulder to shoulder together on a mission to help students become the people that God created them to be," Heintz said. "Our faith ought to animate the work that we do. I've been so blessed to be able to do that in great organizations."

The opportunity to join Regis excited Heintz because of the school's sterling academic reputation as well as its unique tuition-free model and longstanding commitment to giving special consideration to families in need of financial assistance. During his visit to Regis, he was inspired by his conversations with faculty and staff and their joyful passion for their collective goal of forming Men for Others.

"I'm incredibly grateful for the opportunity to join Regis," Heintz said. "There is something distinctive about the school and its mission, and I aim to amplify its wonderful traditions as well as lead future Regians toward a hope-filled future."

Heintz is looking forward to returning to New York with his wife and two daughters. His father served in the New York City Police Department, and Heintz attended Chaminade High School on Long Island. He graduated from the College of the Holy Cross, where he majored in Economics and English and was awarded the Presidential Service Award. He holds a Master's Degree in Education and earned an Administrative License in Illinois from Loyola University in Chicago. Heintz has completed the Seminars in Ignatian Leadership with the Jesuit Schools Network, and he was a fellow this summer at the University of Notre Dame's Center for Transformational Educational Leadership.

## CURA PERSONALIS AND GENEROUS SERVICE: DR. RALPH NOFI

Serving last year as Regis' Assistant Principal for Academics, Dr. Nofi's tenure stretches over three decades as the school's clinical psychologist and a teacher. He is a trusted mentor to Regis students, faculty, and staff.

"Regis has always been blessed to count on faculty and staff to offer their gifts generously when called upon. Dr. Nofi has been doing this for decades. Ralph understands our student community and the culture of our faculty and staff," Fr. Devron said. "His attention to cura personalis allows him to see beneath superficial challenges to address our students' deeper needs and promote their ongoing growth and development. I am grateful for his willingness to serve as Interim Principal this coming school year. I trust that Ralph's leadership will provide stability while encouraging us to advance in our strategic priorities."



Dr. Nofi appointed Ms. Lee Chua, longtime member of the Mathematics Department, to serve as the Assistant Principal for Academics. Dr. Nofi will retire at the conclusion of the 2022-2023 academic year.

As Regis completes this critical process, Fr. Devron expressed his gratitude to Interim President Christian Talbot '93, the Regis Leadership Team, the members of the Search Committee, the full faculty and staff, and the many Regis students and parents who played a role in the school's search for its next principal over the past five months.

"The Third Apostolic Preference of the Society of Jesus invites us to 'to accompany young people in the creation of a hope-filled future,'" Fr. Devron said. "Regis' transformative education provides an extraordinary resource in this work. Building on the efforts of Christian Talbot and Fr. Andreassi, I am confident that Ralph Nofi and Charlie Heintz will advance our mission and lead us in realizing our bold strategic priorities."



# Five Regians Receive Sacrament of Confirmation in Front of School Community

On April 27, Regis students, faculty, and staff commemorated the Easter season with a schoolwide liturgy at the Church of St. Ignatius Loyola. Coming together to honor Christ's life, death, and resurrection, the Regis community also gathered to celebrate five students completing the sacrament of Confirmation.

Bishop Edmund Whalen, an auxiliary bishop in the Archdiocese of New York, served as the main celebrant of the Mass, and was joined on the altar by Fr. Anthony D. Andreassi, CO, Fr. Arthur C. Bender, SJ '67, and Fr. James P. Ferus, SJ.

During the Mass, Alex O'Donnell '22, Octave Manteau '23, James Lurz '24, Lucas Mejia-Fanjul '24, and Ethan Ouattara '25 received the sacrament of Confirmation in front of friends, family, and the school community. These students had expressed their interest in being confirmed earlier in the year, and with the support of Campus Ministry, the Regians formally began the process of preparing for the sacrament.

Confirmation classes, modeled off of the four weeks of St. Ignatius Loyola's spiritual exercises, took place at Regis, and helped to instill in the students a fuller understanding of the Church, the meaning and function of the sacraments, revelation, and our mission as disciples. Before the Easter break, the young men took part in a "Rite of Welcome" and special blessing in the Chapel of the Sacred Heart.

"As a senior, Regis' confirmation process has served as an apt capstone to my transformative four-year journey. It provided me the opportunity to advance my faith just as I have advanced my education," O'Donnell said. "Now, as I prepare to embark on a new journey in college, the sacrament of confirmation has acted as an excellent celebration of the faith that was engendered by my Jesuit education. It was especially befitting that I was able to be confirmed in front of the classmates who have deepened my faith as well as the faculty members who have honed it. And, in this vein, I selected St. John Francis Regis for my confirmation name as a token of my gratitude to Regis."



## With Gratitude To Departing Faculty & Staff



**Dr. Eelka Lampe**  
Language Department, 28 Years

From the time she arrived at Regis, Dr. Lampe felt that learning German should mean much more than mastering the technical aspects of language study. She wanted her students to love the process of learning a language and through it to broaden their scope of imagination as scholars and citizens. Dr. Lampe employed a wide variety of strategies to coax her students beyond just their book-learning tendencies. Most notably, Oktoberfest, the annual cabaret-style show written and performed each fall by the school's German students, epitomized this idea of learning by doing – and by taking risks and being comfortable with the uncomfortable.

Oktoberfest also exemplified another of Dr. Lampe's fine qualities as a teacher: she devoted so much of herself and her energy to her pupils. As the lone German teacher at Regis, Dr. Lampe taught the same cohort of Regians in each class for three and, in many cases, four years. As a result, she shared a particularly close bond with them, and nearly three decades worth of German-speaking Regis alumni are so grateful to and fond of Dr. Lampe.



**Dr. William Carew**  
Science Department, 21 Years

It's no coincidence that a teacher affectionately called "Doc" has inspired a generation of physicians and academics. A Biology teacher, Dr. Carew has introduced 21 years of Regis freshmen to rigorous scientific study with his kind, welcoming nature and charming South African accent. Equal parts brilliant and gentle, Dr. Carew quickly became one of the most beloved teachers at Regis following his arrival, and a conversation with any group of young alumni demonstrates that his intense popularity among Regians extends well beyond their years on 84th Street.

Of course, Dr. Carew taught his students more than Biology. His patient, persistent approach molded them into better scientists, better students, and better men. When the Class of 2018 dedicated its yearbook to Dr. Carew, one Regian wrote: "Doc also connects to each and every one of his students. He seeks us out to congratulate us on his success in his course. Perhaps more important, Doc often offers words of inspiration and encouragement when we have not performed to our expectations in his course. Doc's personal attention and faith in us inspires us to put our best foot forward so that we don't let him down. We are as motivated to do well for him as we are for ourselves."



**Rev. Anthony D. Andreassi, CO, Ph.D.**  
Principal, 19 Years

Few staff members have played as many important roles as Fr. Andreassi in the history of Regis, which – incidentally – he authored. During his almost two decades on 84th Street, Fr. Andreassi served as a teacher of History, Theology, and Economics; archivist; director of Christian Service and Campus Ministry; principal; and, of course, the author of Teach Me to Be Generous, the history of the school's first century.

While that book surely will stand the test of time and inform generations of Regians to come, Fr. Andreassi's most impactful legacy will be the many students he shaped and friendships he built in the Regis community. A prolific celebrant of Regis weddings and baptisms, Fr. Andreassi has forged lasting, meaningful relationships with many of his former pupils as well as colleagues on the faculty and staff. At a dinner celebrating Fr. Andreassi this spring, two alumni – one a lawyer and another a priest – spoke passionately about how Fr. Andreassi influenced them as teenagers and how he continues to inspire and support them as adults. Given the large number of young alumni in the Regis auditorium that night, it was clear that they weren't alone.



**Ms. Jennifer Reeder**  
20 Years, Development Office



**Ms. Rachel Rivin**  
13 Years, Human Resources



**Mr. David Grunner**  
English Department, 9 Years



**Mr. Alan Garcia '08**  
8 Years, REACH Program



**Ms. Caitlin Devine Masserano**  
5 Years, Development Office

**Ms. Megwin Hoopes P'16'18**  
4 Years, Development Office

**Mr. Marcelys Lucero**  
3 Years, Campus Ministry

**Mr. Vincenzo Guido '16**  
1 Year, Hearn Associate

**Mr. Jerry Russo '95**  
1 Year, Development Office

**Mr. Jack Sweeney '17**  
1 Year, Alumnus Mentor

**Ms. Shannon Dey**  
3 Years, REACH Program

**Ms. Kiera Bader**  
2 Years, Development Office

**Mr. Jonathan Rivera**  
1 Year, Alumnus Mentor

**Mr. William Slattery**  
1 Year, Language Department

**Mr. Christian Talbot '93**  
1 Year, Interim President



# CLASS OF 2022

# COLLEGE DESTINATIONS

#### Babson College

Ian Michael Cass  
Bryant Valiente

#### Binghamton University

Austin Vincent Crouchley  
Jhon Milo Nunez  
Matteo Rotatori

#### Boston College

Joseph Ignacio Bannon  
Matthew Hapij  
Curran Rhys Schestag  
Eric Joseph Schwebel  
Michael Gregory Smyth  
Christopher Joseph Tomeo

#### Boston University

Vincent Maximillian D'Addona

#### Brooklyn College

William Villasi

#### Butler University

David Paul Leibman

#### City College

Isaias Alvares  
Javen Pigao

#### Colgate University

Tobias Andrew Baer  
Harry Stephen Daly

#### College of the Holy Cross

Adam Hapi Auer  
Arthur William Daunt  
Brendan Patrick Hyland  
Stephen Patrick McGovern

#### Columbia University

Donovan James Barcelona

#### Cornell University

Alexander Shi Ren Chan  
Gregor Guerrier  
Jaden Juhan Oh  
Joseph Angelo Rachiele  
William John Simonelli  
Ethan Matthew Pua Zhang

#### Dartmouth College

Christopher Thomas Mecane

#### Duke University

Luke Edward Jovanovic

#### Emory University

Gabriel Michael Marrero  
Matthew Alexander Rodriguez

#### Fairfield University

Seamus Xiao-Jun Markey

#### Fordham University

Nicholas Dominic Bianco  
Alex George Clarkin  
Aidan Patrick Cooke

#### Gap Year

Angel Flores  
Dawson Chisholm  
Andrew DeSanto

#### George Washington University

Robert Patrick Buza

#### Georgetown University

Sebastian Cardena  
Renzogio Dimapilis Garcia  
Maxwell Gregory Kurjakovic  
Andrew Wayne Kwok  
Colin Mark Chae Liau  
Mauro Mazzariello  
Aidan Jakob Metz  
Kyle Christopher Nicholson  
Max Mariusz Pisarek  
Ronan Paul Tuffy  
Julian Charles Zeitlinger

#### Harvard University

Alexander Charles O'Donnell

#### Hunter College

Daniel Anacta

#### Indiana University-Bloomington

Hartley Joseph Kilman

#### Lafayette College

John Terence Jonas Guerriere

#### Loyola Marymount University

Daniel Ethan Storck

#### Loyola University Maryland

Akshay Prince Illiparambil  
Anthony Vincent Torricella

#### Macalester College

Giovanni David Kear

#### Manhattan College

James William LaBrec

#### Massachusetts Institute of Technology

Juan Camilo Alvarez  
Eric Steven Noriega

#### Middlebury College

Benjamin David Kaiserman

#### New York University

Andrew Harley Boyce  
Antonino Giaimo

#### Northeastern University

Andrew Louis Schwebel

#### Northwestern University

Sebastian Huerta

#### Pennsylvania State University

Jack Ellis DeLoren

#### Princeton University

Haddon Alexander Barth  
Preston Phillip Ferraiuolo  
Brian Mhando

#### Allen Nieva

Eamonn James Slattery

#### Purdue University

Maximus Manuel Beato  
Dean Chester Hurley  
Andrew John Jotz  
Kyle Carlos Rea

#### Rensselaer Polytechnic Institute

Charles Eamonn Crossan  
Justin Isaac  
Carlo Serraino

#### Rice University

Daniel Louis Math

#### Rochester Institute of Technology

Colin Kenneth Byrne

#### Rutgers University

Liam Patrick Hughes

#### St. John's University

Philip Anthony Sison Marbid  
Tazio Pietro Barra

#### Stony Brook University

Anthony Christian Ippolito

#### The Sophie Davis School of Biomedical Education

Branden Tejada

#### The University of Alabama

Terence William Jennings  
Phillip Charles Krauss  
Frederick Anthony Teich

#### The University of Texas at Austin

Martin Gerard Bueno  
Cole Singh Ranawat

#### Tufts University

Richard Pardo Abiuso  
Max Carl Nicholas Antonini

#### United States Air Force Academy

Nicholas Andrew Vanhamme Realuyo

#### United States Naval Academy

Eamonn James Jensen

#### University of Chicago

Christopher Shi Zhong Chan  
Wilkin De Los Santos  
Adrian Federico Tomas Gilly  
Julien Jerkovich  
Aidan Thomas Schmitt

#### University of Connecticut

Justin J. Holmes

#### University of Maryland

Seunghyun Sung

#### University of Miami

William Clarke Lurz

#### University of Notre Dame

Gjon Sebastian Curanaj  
Thomas Michael Kelly  
John Michael Majsak  
Jason Martin Piechota  
Matthew Joseph Potter  
Joonsub Andrew Shin

#### University of Pennsylvania

Samuel Chao-Yi Ngiam  
Michael Estifanos Testfaye

#### University of Rochester

Tyler Ernest Liao

#### University of Scranton

Aidan Michael Sweeney

#### University of Southern California

Adam Ross Imam  
Ryan Daniel Shanahan

#### University of St. Andrews

Daniel Paul Spiezio

#### University of Wisconsin-Madison

Colin Pdraig Fitzgerald

#### Vanderbilt University

Declan Ronan O'Malley

#### Vassar College

Zachary Alexander Garipoli

#### Villanova University

Michael Joseph Dinelli

#### Virginia Polytechnic Institute and State University

Andrey Fernandez  
Sean Lyons  
John Timothy Schiller

#### Washington University in St Louis

Aidan Pelea  
Alexander Phillip

#### Wesleyan University

William Phillip Liao

#### William & Mary

Reinaldo Gutierrez-Villegas

#### Williams College

Connor Patrick Connolly  
Aidan McMahon  
David Ordenez  
Aidan Reilly Slovinski  
Alexander Thomas Von Lehe

#### Worcester Polytechnic Institute

Adrian Marcelo Ortiz Villagomez

#### Yale University

Alexander John Greene



# REGIS HIGH SCHOOL

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Ms. Conseulo Tate with a group of Regians on a Quest retreat.